



Heretaunga College

Learning today ... Leading tomorrow

Heretaunga College is a state, decile 6, co-educational school with 840 students. The school is zoned and situated 5 minutes from the centre of Upper Hutt (30 minutes by car from the centre of Wellington). It is a multicultural school with 20% of the students Maori and there are a very small number of Pacific Island and Asian students.

The school is committed to a process of school improvement focussing on students' behaviour and achievement. Recent ERO reports support the direction the school is taking and outline the significant progress that the school has made over the last nine years.

The school has a strong, collegial staff, committed to improving teaching strategies around teaching mixed ability classes. Professional learning over the last 18 months has continued to focus on lifting levels of literacy, embedding teaching as inquiry and developing the capacity of curriculum leaders to lead change that will improve achievement in their faculties.

The school is looking to employ passionate, motivated teachers with an understanding of and ability to differentiate their lessons. Teachers need to be focused on increasing engagement for all their students through the use of a variety of teaching strategies. The ability to develop stimulating learning environments and to foster strong working relationships with students is essential. We have developed a document called Best Teaching Practice at Heretaunga College which is attached. This document is what teachers at Heretaunga College commit to and underpins most of our professional development.

Heretaunga College introduced a new curriculum in 2014 and a change to its timetable structure. There are 8 lines over the week. All classes, junior and senior are 3 hours per week and NCEA programmes are 14 credit programmes.

Fiona Craven
Principal



HERETAUNGA PRIDE

Whakaatu te MANA - Showing PRIDE

P

PARTICIPATION

Whai Wāhitanga

"Being Involved"

in the classroom we:

- are engaged in our learning
- follow class rules and routines
- are encouraged to take learning risks and give everything a go
- grow into independent learners
- learn together

on campus we:

- take opportunities that are presented to us
- rise to the challenge
- are involved in events and activities outside of the classroom

in the community we:

- volunteer our time
- volunteer our services
- are helpful
- are role models
- support each other

R

RESPECT

Manaakitanga

"Valuing ourselves and the Environment"

- respect the right to learn
- respect ourselves, each other and our learning environment
- are responsible for ours and others learning
- use our manners and respectable language
- are proud to wear our uniform correctly

- care for our school environment
- dispose of our rubbish responsibly
- have appropriate manners and language
- are drug, alcohol and violence free
- follow instructions promptly
- value and uphold school rules and procedures

- wear our uniform well
- have good manners
- use appropriate language
- are respectful citizens
- are law abiding

I

INTEGRITY

Ngākau Pono

"Being Honest and True to What we Value"

- do the right thing because it's the right thing
- are proud to acknowledge success and differences
- are honest to ourselves and each other
- acknowledge others work
- own our mistakes and learn from them

- are proactive and take a positive stand
- take responsibility
- are gossip and rumour free
- are true to ourselves
- promote honesty
- are digitally responsible

- play fair
- represent the school with pride
- help other people in need
- practice what we preach
- are honest about who we are

D

DETERMINATION

Te Hiringa

"Never Giving Up"

- work hard to achieve our personal best
- are motivated to be positively involved
- ask for help and take opportunities to improve
- are challenged by our mistakes and learn from them
- set goals and work hard to achieve them

- honour our commitments
- persevere when things are tough
- know our strengths and use them

- stay true to our commitments
- are proud to speak up for HC
- challenge misconceptions about Heretaunga College
- add value to our community

E

EMPATHY

Aroha

"Thinking of Others"

- are kind
- understand others and value different points of view/perspectives
- include everyone
- care for and help each other
- celebrate the success of ourselves and others

- are kind
- care about all living things
- include others
- stand up and speak out
- support each other
- contribute to school being a safe place

- are kind
- help people in the community
- learn about and appreciate other cultures and communities
- contribute to making Upper Hutt a safe place to grow up and live



BEST TEACHING PRACTICE AT HERETAUNGA COLLEGE



We prepare for our learners by:

- using an advance organiser to state learning intentions.
- planning and providing relevant and achievable work for all students in our class.
- planning for authentic learning experiences.
- planning to embed key competencies.
- structuring lessons to provide opportunities for students to transfer knowledge of learned material to new situations.
- exploring innovative practices and trying new things.
- structuring our lessons to include a literacy intention.

We create a settled school by:

- providing consistent routines including:
 - lining-up Yr 9-10 students at the start of each lesson.
 - checking uniform and sending students without permits to SLT.
 - using teacher assigned seating for year 9-10.
 - keeping students in class and using "out of class permission" when students are released from class for any reason.
 - establishing end-of-class routines.
 - being punctual.
 - applying inside/outside rule for electronic equipment.
- giving clear instructions.
- staying calm.
- encouraging care for environment including recycling.

We facilitate learning by:

- providing varied, interesting and differentiated activities in each lesson.
- using cooperative learning groups where applicable.
- providing authentic learning opportunities that foster independence.
- make lesson objective/learning intentions transparent at the beginning and end of each lesson.
- providing for innovation in the classroom.
- using school agreed practices where they exist eg. research.
- making cross-curriculum links.
- using ICT where applicable.
- providing opportunities for individual quiet working time.

We show we value our students by:

- giving regular, prompt and precise feedback which includes specific improvement steps.
- greeting students at the start of each lesson.
- having all exchanges in a respectful way.
- providing an attractive learning environment.
- having high expectations, and letting our students know this.
- issuing merits.
- taking an active role in their pastoral care.
- behaving professionally.
- taking all reasonable steps to have a safe physical and emotional environment.
- fostering and supporting extra-curricular activities.
- demonstrating our PRIDE values.