

Taieri College

Years 7-13



Taieri College, situated in Mosgiel, serves a well-defined local community. It is a co-educational Year 7-13 College which commenced in 2004 as the result of a merger of The Taieri High School and Mosgiel Intermediate. The College continues a commitment to education that began in the area in 1853.

The expectation is that Taieri College is a community school. This concept involves the College having a sense of ownership by the people of the Taieri. We share with the whole community the important role of developing our young people. It is this which makes our College unique. It is Taieri College.

There is a clearly defined geographical area which has a proud tradition of sturdy independence and a commitment to its unique mix of town and country. It is a community which is willing to embrace change and has looked to diversify and grow to meet the evolving needs of the markets for its products. It has warmly embraced the technical and scientific world in its desire to maximise its production yet has retained its sense of cohesiveness and of family values.

Families of the Taieri Plain choose Taieri College to educate their young people. They want:

- a co-educational seamless school
- a safe, supportive environment
- broad-based balanced education
- strong community links
- an education that will equip their young people for the 21st Century
- credentials that will give students from the College the personal resources to fulfil their goals.

At the same time the community wants its young people to be nurtured and cared for by staff who have values similar to their own. They look to the College to help them teach their young about respect and caring for others, about being honest and trustworthy and to learn about hard work and commitment and the benefits and rewards these can bring.

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Application Pack

The contents of this application pack are:

- Job Description – Teaching Duties
- Job Description - Dean
- Application form

Application Process

A Curriculum Vitae and a covering letter should be provided.
The application must be received by

3.00pm on Friday 20 August 2021

at Taieri College
PO Box 45
Mosgiel 9024
(3 Green Street, Mosgiel)

Appointment Process

The Principal will lead the appointment process and may delegate parts of the process to the relevant Head of the Learning Area and/or a member of the Senior Leadership Team.

Further Information

If you require further information, please contact the Principal's Personal Assistant.

Lynne Blackwood
office@taieri.school.nz
(03) 489 3823 Extension 104

Job Description

Teaching Duties

Primary function: To deliver effectively the New Zealand Curriculum and Subject Prescriptions and to encourage learning through best practice principles.



Key Tasks	It is my responsibility to:	Evidence
Have a thorough knowledge of the New Zealand curriculum and the national requirements for the curriculum area(s) I am teaching	<ul style="list-style-type: none"> ensure that the teaching programmes comply with the stated requirements prepare students for national assessment tasks undertake professional development, where available and appropriate 	<ul style="list-style-type: none"> Teaching programmes Teacher Plan Books Department Documents Assessment Tasks Professional Development Committee Minutes Kamar
Have a thorough knowledge of current principles of teaching and learning	<ul style="list-style-type: none"> classroom practice encourages and supports learning for all students 	<ul style="list-style-type: none"> Classroom observation Adapted teaching plans IEPs and IBPs
Assess, record and report student learning and achievement	<ul style="list-style-type: none"> record student learning and achievement use the assessment data to adapt/improve teaching and learning programmes report to parents, SLT and BOT (through HOD) 	<ul style="list-style-type: none"> Mark book Department records Department report to SLT and BOT College reports
Maintain a safe and caring environment	<ul style="list-style-type: none"> set clear standards for behaviour be aware of the guidance and support systems, including MSB 	<ul style="list-style-type: none"> Classroom rules and procedures Classroom observation Discipline Referral Form
Encourage excellence in students	<ul style="list-style-type: none"> Set clear expectations for student achievement recognise that students have differing learning needs and set up appropriate programmes in consultation with HOD/TIC, and/or specialist staff 	<ul style="list-style-type: none"> Classroom practice Classroom tasks Assessment tasks Adapted curriculum plans. IEPs and IBPs Records of Special Needs and Student Support groups
Manage resources and equipment	<ul style="list-style-type: none"> assist with the safe keeping of resources and equipment 	<ul style="list-style-type: none"> Department records

Form Teachers

Responsible to:	Curriculum Director, Principal	
Functional Relationships with	Principal, Senior Leadership Team, Students, Teachers, Caregivers	
Primary Objective	To provide pastoral and administrative care to the students at the year level class/group I am responsible for.	
Key Tasks	Key Performance Indicators It is my responsibility to:	Evidence
Oversee the discipline and pastoral care of the students in my form class	<p>assist students with day-to-day concerns and act as their advocate, if necessary</p> <p>provide a link between the subject teacher and the Dean liaise with parents and the counselling system</p> <p>keep the attendance roll</p> <p>organise student participation, where required</p> <p>promote active participation in all College activities by fostering form and individual spirit</p> <p>Proofread, collate and then comment on reports when required</p> <p>act as a line of communication from the administration to the student</p>	<p>Kamar entry to Dean, Guidance Counsellor, subject teachers</p> <p>Completing Dean's Report</p> <p>Telephone calls, emails</p> <p>Attendance Register</p> <p>Swimming Sports, Athletics, Cross Country entries</p> <p>Interform competitions</p> <p>Work Day administration</p> <p>Mufti Day Administration</p> <p>Student Council Support and Administration</p> <p>Participation in activities – form points</p> <p>Form Teacher comment on reports</p> <p>Reading of daily notices, lunch passes etc</p> <p>NZQA administration (where appropriate)</p> <p>Testimonials (where appropriate)</p>

Dean

Responsible to:	Principal	
Functional Relationships with	Principal, SLT, Students, Teachers, Counsellors, Caregivers	
Primary Objective	To support form teachers and students at the year level I am responsible for:	
Key Tasks	Key Performance Indicators It is my responsibility to:	Evidence
Oversee the general discipline and pastoral care for all students at relevant deaning year level.	<ul style="list-style-type: none"> • providing professional guidance to homeroom teachers • contact parents/caregivers/ whanau when required • co-ordinate with homeroom / subject teachers / Counsellors / Senior Leadership Team on matters relating to student guidance and discipline • ensure accurate use of behavior reporting via KAMAR • participate at regular meetings with the Deputy Principal of the junior school • place students in courses, where appropriate, in consultation with the Assistant Principal in charge of the timetable • assist in co-ordinating Year 7/8 information for Prize Giving 	<p>KAMAR records</p> <p>Parental contact is made in a timely manner</p> <p>KAMAR pastoral entries</p> <p>Signing off student reports</p> <p>Attend meetings</p> <p>KAMAR</p> <p>Prize Lists</p>
	<ul style="list-style-type: none"> • co-ordinate with outside agencies where appropriate 	Contact is made regarding students

Taiari College



Application for Position

Position applied for _____

Surname _____ Mr Mrs Ms Miss

First name(s) _____

Address _____

Telephone () _____ Cell-phone _____

Email address _____

Contact Address if different from above _____

Registration Status Provisional Full LAT Not Registered

Registration Number _____ **Expiry Date** _____

Ministry of Education Number _____

Is there any sort of agreement that you are under with the Teachers' Council?
Yes/No

Citizenship Status: _____

Are you legally entitled to work in New Zealand. Yes/No

Have you ever had a criminal conviction other than a minor traffic offence?
Yes/No

If Yes, please provide the date and details of the offence, the penalty, or reason, together with any comments you may wish to make.

Please note: You may be asked to provide a copy of the relevant Court record(s) obtained from the Police and the Board reserves the right to contact authorities to verify any claim made.

Are there any health issues we need to be aware of? Yes/No

If yes, please state the issue(s) _____

Name and contact numbers of three referees:

Name _____ Position _____

Phone (day) () _____ (evening) () _____ Cellphone _____

Name _____ Position _____

Phone (day) () _____ (evening) () _____ Cellphone _____

Name _____ Position _____

Phone (day) () _____ (evening) () _____ Cellphone _____

Co-Curricular Involvement

I can assist with, organise or manage:

Sports (list)	Cultural/Arts (list)	Other (list)

I consent to Taieri College seeking verbal or written information on a confidential basis about me from representatives of my previous/current employers and/or referees, to be used for the purpose of ascertaining my suitability for the position for which I am applying.

I understand that the information received by Taieri College is supplied in confidence as evaluative material and will not be disclosed to me.

Signature _____ Date _____

I declare that, to the best of my knowledge, the information provided in this application and in my enclosed Curriculum Vitae is accurate. I understand that any false or misleading information given, or any material fact suppressed or deliberately omitted, will prevent my employment at Taieri College or, if I am employed, will result in my employment being terminated.

Signature _____ Date _____