



## **2021 Fixed Term Teaching Position | Application Pack**

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### **Education Gazette Advertisement**

#### **2021 Scale A Fixed Term Teaching Position at Cashmere Primary Te Pae Kererū**

We are looking for a passionate, innovative and dynamic teacher to join our Year 7/8 collaborative teaching team for T4, 2021 championing our vision; Together empowering to thrive.

The ideal candidate will have strengths and experience in teaching Y7/8 children. This position is not suitable for beginning teachers.

#### **We offer:**

- Amazing children and friendly staff
- A supportive and engaged school community
- A clear vision for teaching and learning
- Opportunities to innovate and invest in your professional learning
- A focus on progress, achievement and wellbeing
- Collaborative teaching with passionate colleagues in an ILE

#### **In return we are looking for teachers with:**

- Expertise in passion/project based learning
- A growth mindset
- A desire to be a brave, bold and lifelong learner
- A commitment to collaborative teaching practices
- A passion for creativity, play and deep learning
- A positive disposition towards enhancing personal and student wellbeing
- A strong understanding of culturally sustainable and inclusive practices

#### **How to apply:**

In addition to completing the online [Declaration Form](#), please send your CV, covering letter (outlining your experience, strengths and suitability for the role) along with the names of at least two referees electronically to the Principal at:

[appointments@cashmereprimary.school.nz](mailto:appointments@cashmereprimary.school.nz)



## Person Specification

### 2021 Cashmere Primary Te Pae Kererū Person Specification for Teacher

Please Note: the list below is indicative only; it is an 'ideal'. However, of most importance is the passionate commitment to our vision *Together empowering to thrive*.

A Teacher at Cashmere Primary Te Pae Kererū will...

#### Prioritise wellbeing

- Have a positive disposition and be committed to enhancing student and personal wellbeing
- Ensure the provision of a safe, healthy and happy environment for students, staff and whānau
- Use Positive Education strategies to meet individual needs

#### Build and maintain positive relationships

- Foster positive and productive relationships with students, staff and whānau in a globally connected community
- Engage in constructive learning talk that might challenge and change thinking (learning conversations)
- Model integrity and honesty alongside our school values
- Be open to coaching and mentoring

#### Lead Learning

- Have a desire to be brave, bold and a lifelong learner with a growth mindset
- Be passionate about and committed to teaching and learning in a collaborative learning environment that improves learning outcomes for all
- Be willing to learn and grow through continuous cycles of inquiry
- Have a high level of curriculum knowledge and enthusiastically embrace all areas of the New Zealand Curriculum
- Encourage risk taking and be supportive of the learning from mistakes along the way
- Understand and acknowledge the importance of both theory and practice in developing knowledge and future thinking

#### Contribute to the development of innovative pedagogies

- Collaborate to maximise collective expertise within a team and across the school
- Be a reflective, collaborative and passionate practitioner who is willing to contribute to all levels of our school



- Be willing to work in flexible learning spaces where teaching and learning is a shared journey with teachers working alongside all learners
- Desire to be involved in new and challenging learning
- Be a critical user of digital technologies with high levels of skill/experience, who understands the importance of leveraging digital to support effective teaching and learning
- Value student agency, voice, choice and self-direction

### **Be Culturally Sustaining**

- Model awareness of and commitment to being a bicultural New Zealander
- Have some knowledge of Te Reo and Tikanga Māori and a willingness to learn more
- Commit to culturally sustaining teaching practices

### **Display a High Level of Organisational Skills**

- Develop a sound understanding of our school management system (HERO)
- Attend and actively participate in team and staff meetings
- Collaboratively organise resources and design learning

### **Timeline**

Position Advertised:	Monday the 6th of September
Applications Close:	<b>Wednesday the 22nd of September, 4pm</b>
Shortlisting & Interviews	Between the 23rd -29th of September
Successful Applicants notified by:	Thursday the 30th of September
Position Start & End Date:	<b>18th of October – December 17th 2021</b>