

Windsor North School Invercargill New Zealand



WINDSOR NORTH
SCHOOL

Scale A Teacher
2 Fixed Term Positions for the
2022 School Year
Information Pack

Learning for Living - Ako Oranga



Welcome



To a wonderful learning environment where students grasp learning opportunities that support them for longlife living.

Learning for Living Ako Oranga

Windsor North School Board in partnership with the Leadership Team, thank you for your interest in our Scale A fixed term teaching positions for 2022. At WNS we have a collaborative, supportive, reflective team who develop programmes that deliver outstanding education, focused on shifting young people's learning.

Are you a learner? A keen collaborator who activates learning? A flexible thinker who enjoys challenges? A person who has a sense of humour and can have fun while fulfilling the requirements of the role?

If yes, a unique opportunity exists for passionate teachers to join us, and be part of a skilled energetic team. Building quality positive relationships and understanding of individual needs must underpin all of your work.

We are looking for teachers to play a significant role in engaging student learning. You will need to be experienced at working alongside others within a team environment, with the ability to motivate and inspire others.

A passion for developing new ideas and ways of working is essential. [Teaching and Learning Positions Overview](#)



Our Vision and Values

Windsor North School Board has a clear vision on the learning environment being one that supports learners to see learning as a world of possibilities.

We have a strong dedication to equipping our students with the foundation skills for learning and weaving learning dispositions and key competencies (known as the Windsor 5C's) through all we do.

<p>LEARNING FOR LIVING <i>Ako Oranga</i></p>  <p>WINDSOR NORTH SCHOOL</p>	<p>CREATE</p>  <p>We are innovative and curious</p>	<p>COLLABORATE</p>  <p>We work together and learn from each other</p>	<p>CRITICALLY THINK</p>  <p>We think about different ways to solve problems and find solutions</p>	<p>COMMUNICATE</p>  <p>We use technology and our written and oral skills to connect with the world</p>	<p>CHALLENGE</p>  <p>We manage our learning and try new things</p>
	RESPECT <i>Manaakitanga</i>	EXCELLENCE <i>Kairangi</i>	RESPONSIBILITY <i>Whakaute</i>		

Our Ideal - Teachers are Leaders of Learning

Person Specifications: *Getting the right person to join our team is important to us. We want to ensure that our new teacher's beliefs, attitudes and skill set complements our school culture, as well as supports and challenges us to grow and become more effective educational professionals.*

Knowledge

- A good working knowledge and appreciation of the New Zealand Curriculum
- A commitment to their own learning
- An understanding of how different eLearning tools can help facilitate connection, collaboration and creation
- Knowledge and experience in cultural diversity, and supporting others in seeking and using multiple perspectives in decision making and in learning
- The ability to collect and use quality data to make teaching, organisational and resourcing decisions.

Personal Attributes

- Have a sense of humour and like a bit of fun
- A balanced and healthy approach to life
- Strong empathy
- Attention to detail and meets deadlines
 - Strong interpersonal skills, approachable and listens to others-
 - Respectful to others
 - Positive, proactive attitude
 - Cool, calm and collected and adaptable

Professional Attributes

- The ability to build trusting learning-focussed relationships with and between all stakeholders in the WNS community
- An inclusive and respectful approach to people
- A passion for supporting people in connecting, collaborating and creating
- Positive relationships with akonga/ learners
- Strong communication skills
- Strong personal teaching practice.

Leadership

- An interest in growing learning capacity with staff, students and whanau
- A willingness to seek and use feedback from all stakeholders in order to improve performance
- Able to maintain confidence and confidentiality
- Uses initiative
- Reflects on own performance assessment and demonstrates a commitment to own ongoing learning in order to improve.

Professional Responsibility

- Is open to new learning and has an attitude of continuous improvement
- Demonstrates an open mind to explore different views and reflect and appreciate views may differ from their own
- Actively contribute towards creating a positive learning culture
- Is proactive, open, transparent and ensures that honest communication is evident to all stakeholders
- Ensures learning is designed and based on evidence to meet individual needs
- Actively engages learners and whanau in learning (partnership)

Building Learning Capacity

- Role models what it is to be a learner
- Demonstrates in practice their knowledge and understanding of how akonga learn
- Deepens students' understanding and application of learning dispositions
- Personalised learning, providing challenge and stretch for students
- Encourages student empowerment and ownership of learning through interactions and feedback
- Ensures learning between home and at school.

NZ Curriculum Knowledge

- Demonstrates a high level of knowledge and understanding of the New Zealand Curriculum
- Conceptualises, plans and implements an appropriate learning programme
- Uses and actively encourages the use of local contexts including local iwi, history etc to support all learners
- Analyses and appropriately uses assessment information, which has been gathered formally and informally

Relationship and the Community

- Promotes and maintains effective professional relationships; collaborative, inclusive and supportive towards all people (staff, students and families) in our learning environment
- Creates and implements opportunities for students to learn flexibly
- Committed to the bicultural partnership in Aotearoa, New Zealand.
- Actively seeks ways to work with whanau to maximise student learner success.

Curriculum Leadership within the School

- Shares and promotes strengths and passions with others by getting involved within the wider school developments.

Interested? We want to hear from you!



If you are ready for the next stepping stone in your career pathway, we look forward to receiving your CV and completed [application form](#) outlining your teaching experience.

Your CV should include a covering letter and evidence of how your skills and experience would enhance Windsor North School's learning pathway.

Outline how your skills and experience meet our person specification criteria, and what talents and strengths you would bring to the WNS team.

Please include the contact details of three referees. At least one of these referees should be someone who has been your line manager or Principal you have reported to. Please email your completed application to our principal, Debbie Dickson at debbied@windsornorth.school.nz

Or post it to:

Windsor North School 91 Chelmsford Street INVERCARGILL

TIMEFRAME

Applications close - Friday 29 October 2021 at midday

Shortlisting will occur - between 1-2 November 2021

Interviews will be held - 4-5 November 2021

Note: all shortlisted candidates must bring 2 forms of photo identification to the interview as part of the Vulnerable Children's and Health and Safety Acts.





Checklist

- Ensure you send...
- Your CV
- A Covering Letter
- You have made a copy and completed an application form
- Have contact details of 3 referees.

We thank you for considering becoming part of the Windsor North School teaching team.



WNS is a wonderful place where we learn, have fun, guide and inspire to be the best that we can be.

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