



Chelsea Primary School

Growing Great Learners



Dear Applicant

Thank you for your interest in applying for one (or more) of the positions at our school. We are excited to offer the opportunity to join our passionate, dynamic and dedicated teaching team.

This pack will give you key dates, qualities we are looking for and other useful information. Our school website www.chelsea.school.nz and our ERO report also provide useful information about our school, and about our teaching and learning programmes.

Enclosed in this pack:

1. Timeline for the position
2. Advertisement [Application Form](#)
3. Brief description of our school
4. School vision
5. Person specification
6. Job description
7. Professional standards for Scale A Teachers

We look forward to receiving your application.

Yours sincerely

Amanda Douglas
Principal

Timeline

Friday 30th September	Application online
Monday 17th October	Applications close
Tuesday 18th October	Shortlisting
Wednesday 19th/Thursday 20 October	Interviews
Friday 21st October	Announce the appointment

At times, circumstances beyond our control can have an impact on proposed timelines.

Advertisement

We are on the lookout for skilled teachers to join our teaching team. The successful applicants will enjoy working in a collaborative and highly supportive environment.

We are a passionate, collaborative team that gets a real buzz from building relationships with students and whānau. The successful applicants will be highly effective classroom teachers, risk-takers and inquirers. Come and join us as we support and challenge each other to 'Grow Great Learners'.

If this sounds like you, send your **CV and covering letter along with the completed application form** to Iwanttoteach@chelsea.school.nz.

Applications close on Monday 17th October.



A brief description of our school

We are a dynamic multicultural decile 10 school situated in a well-established residential suburb of Auckland's North Shore. We have a roll that grows to around 400 by the end of each year. Our students are well supported to grow in all areas, from academic excellence to numerous cultural and sporting opportunities. We have a team of passionate, skilled teachers and leaders who make sure that learners are at the heart of decision-making. We have a supportive community and excellent opportunities for professional development.

School Vision

'Growing Great Learners - Te Whakatipu Akonga Miharo'

We have a Chelsea Language of Learning, our DNA. Our Chelsea DNA is centred around 'Growing Great Learners'.

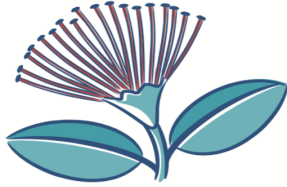
CHELSEA SCHOOL DNA

(LANGUAGE OF LEARNING)



Our School values are focused on 'Growing Great People'.

CHELSEA SCHOOL VALUES



Whanaungatanga



Kaitiakitanga



Manaakitanga



Ako

Person Specification

We are looking for teachers who are team players, resilient, excited about working in innovative ways, who love what they do and who place learners at the heart of everything they do. Staff at Chelsea School are actively involved in decision-making that impacts the direction of the school.

The personal qualities required in this role are:

- High standards of self
- Strong relational skills
- Clear communicator, both orally and written
- Collaborative style of teaching and learning
- Flexibility and adaptability
- Innovative thinking
- Strong self-management skills
- Resilience
- Can-do attitude

The professional qualities required in this role are:

- Sound knowledge of the New Zealand Curriculum
- Motivation to learn, and to lead and coach others
- Evidence-based teaching and learning
- Respectful partnerships with learners, their whanau and colleagues
- High level of professionalism
- Future-focused - awareness of and the ability to implement digital technologies
- Flexible thinker - open to new ideas
- Fully involved in the extracurricular life of the school
- Reflective and able to inquire into the impact of their teaching on student learning
- Open, encouraging, honest and has a sense of humour
- demonstrate empathy for students' individual needs – social, educational, physical, and emotional.

Job Description

Purpose of Position

To provide high-quality teaching and learning to the students of the school.

Accountable to

The Scale A Teacher will report and be accountable to the Team Leader.

Functional Relationships

The Scale A Teacher will liaise, when necessary, with the Deputy Principals.

Professional Standards

The Scale A Teacher must meet the registered teacher criteria.

Key Responsibilities

Co-constructed with the team leader.

Professional Standards

Please find links below to relevant standards for Primary School Teachers.

[Our Code, Our Standards](#)