

Marfell

Community School

HAPPY HEALTHY LEARNERS. TAMA TU TAMA ORA.



Permanent & Fixed Term Scale A Teacher Information Pack

*Marfell Community School, a community working
towards raising the achievement of the whole child.*

Marfell Community School Statements, Values and Beliefs

Vision Statement

Tama Tu, Tama Ora - Happy Healthy Learners.

Mission Statement

*Marfell Community School, a community working
towards raising the achievement
of the whole child.*

Core Values

The values we will encourage and be known for are:

Respect for self and each other - Manaakitanga

Learn and Do - Ako

Show Tolerance - Ngawari

Care for self and each other - Awhina

We go forward together in unity.



MANA

Marfell Community School **OUR Shared Vision**

At Marfell Community School, we provide a quality education that raises the achievement of the whole child. Open, honest communication is the cornerstone of all relationships. We all work together with trust, honesty and integrity to build powerful relationships based on respect for differences and inclusiveness for all. Cultural awareness of all those involved will assist in collaborative relationships.

Parents, family and whanau are the first partners in the learning journey of each child, and realise it is important to prioritise their children, their learning and schooling. We welcome opportunities to tap into the strengths and talents of the parents, family and whanau. We will ensure that our events and activities engage and bring all groups together.

Raising the achievement and the well-being of the whole child is our purpose and commitment to our tamariki. We believe in a growth mindset that encourages self belief, that ignites interests and passions and drives individual ambitions. MANA is the foundation to what we see, hear and feel. Our MANA programme will have everyone involved, guaranteeing it is consistently implemented and supported by all.

Leadership will take us in the desired direction and drive the vision through aligned action. We are all supportive, warm, genuine and caring, and practice an open door policy. Staff have access to high quality professional development. They are up to date with innovative practices, technologies and current research.

Marfell Community School welcomes our community, as their school of choice. The future is not a place we are going to but a place that we have created. It is the collaborative vision of all.

Collaborated 17.04.2015

Reviewed 10.02.2020

Marfell Community School Core Values

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SCHOOLS THAT DELIVER

Marfell Community School is a decile 2 contributing primary school. We cater for children from 5 to 14 years of age. Our roll is made up of approx. 60% Māori, approx 25% European. Our changing community are a mix of socio-economic families. While a large proportion of our students come from secure and long established family units, we also have a cohort of students that come from 'challenging' environments.



The land was originally a small Pa site – Pukeori. It was deserted when

European settlers arrived. The property was bought by Edward Marfell in 1889. He established a dairy farm and milk run. He later gifted the land to the State for the establishment of the school.

The school roll reached a peak in the 1970's during the construction of the Power Project with the roll of 487. The roll in past years has declined as a result of Housing New Zealand's failed redevelopment plan for Marfell, which has seen 40+ homes demolished while others have sat empty and open to vandalism. Today we are finally seeing our roll grow due to the Kiwi Build Discovery Development.

Marfell Community School is well supported from enthusiastic support groups within our community and past pupils. We have a close working partnership with Marfell Community Trust.

Marfell Community School itself is surrounded by other educational institutions, state and integrated catering from preschool to high school.

Marfell Community School has a Specialist Needs Unit, Whare Manaaki, that caters for O.R.S students with high dependency to meet physical, and intellectual needs by experienced and caring staff. We also cater for mainstream individual needs with a successful variety of learning support, and extension programmes.

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|--------------|--|---------|--------------|
| PRINCIPAL: | Janet Wilson | TYPE: | Contributing |
| CHAIRPERSON: | Peter Baker | GRADE: | U4 |
| ADDRESS: | 10 Endeavour Street New Plymouth | ROLL: | 121 |
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| EMAIL: | principal@marfell.school.nz | | |

Scale A Classroom Teacher

1 x Permanent and 1 x Fixed Term Position.

SPECIFIC RESPONSIBILITIES:

A mainstream classroom teacher with the primary function of providing an environment and programme for our tamariki that is:

- *clear in its organisation*
- *purposeful in its direction*
- *considered in its curriculum and*
- *warm in its relationships.*

The teacher will contribute to, implement and support Our Shared Vision, the school charter and all policies and procedures.

The successful applicant will possess and be able to demonstrate the following attributes:

- *Be a New Zealand Registered teacher*
- *Have evidence of successful teaching experience – flexibility with year levels*
- *Have proven ability and empathy to work with children with varied learning and behaviour needs.*
- *Have the ability to work closely with staff, parents, and outside agencies*
- *Be a part of, and contributes to, our whole school learning community.*
- *Be a confident and competent ICT user.*
- *Enthusiasm & initiative*
- *Reliability & conscientiousness, willing to take on new challenges*
- *Strong values and strength of character*
- *Relates well and has empathy for our tamariki and community*
- *A sense of humour is an asset!*

SCALE A TEACHER PRIMARY RESPONSIBILITIES:

PRIMARY OBJECTIVES:

- *To ensure education of the highest quality is delivered to the children.*
- *To ensure that children maximise their learning opportunities.*
- *To work with School Staff and School Board of Trustees, providing teaching and professional practice, consistent with the aims of the School Charter and the policies and procedures of the Board of Trustees.*
- *To provide professional leadership in an environment which provides effective learning, teaching and personal development.*

KEY CURRICULA TASKS:

- *To plan, prepare and implement curriculum programmes that reflect the charter, Our Shared Vision, National Education Goals, and the school policies & procedures.*
- *To provide an effective classroom programme that caters for individual differences by setting meaningful and realistic teaching goals and adopting appropriate teaching and learning situations.*
- *To meet the individual and group needs of the children through regular assessment and evaluations that form the basis for future programme planning.*
- *To plan individual programmes so that the learning experiences are objectively based.*
- *To create a stimulating learning environment*
- *To implement regular I.E.P.s for children with complex learning and behaviour needs when required.*
- *To belong to a curriculum team and as a member or leader (negotiated on appointment)*
- *Assist in the development of appropriate programmes and evaluation techniques*
- *Contribute to the annual school Self Review and report findings to staff and the Board of Trustees.*

EXTRA CURRICULA TASKS

- *To demonstrate a willingness to become fully involved in the total life of the school. Support and attend school events and functions.*
- *To take on specific extra curricula tasks and responsibilities.*
- *To actively support school wide duty responsibilities.*
- *To do whatever is required to meet the needs of all our children or our school.*

To apply for the position, email your CV and a covering letter stating your strengths, interests, names and contact details of at least 2 referees to:

principal@marfell.school.nz

Applications close:

4pm Sunday 14 March 2021.

Interviews:

Monday & Tuesday 15 & 16 March 2021.

Position commences:

3 May 2021.