

Malfroy School



*We strive to do our personal best to help make
a happy, caring school*

Rumaki Release Teacher Fixed Term Application Pack

196 Malfroy Road, Rotorua 3015
PO Box 5030, Rotorua 3044
Phone 07 348 8588 Fax 07 348 5788

Malfroy School Application Form

Position Applied For: Rumaki Release Teacher Fixed Term

1. Personal Details:

Name: _____

Address: _____

Contact Phone Numbers:

Home: _____

Work: _____

Mobile: _____

Gender: Male / Female

Date of Birth: _____

Ethnic Identification (Maori / NZ European /Other) _____

2. Please attach evidence of any relevant qualifications if not included in the Curriculum Vitae.

3. Convictions Against the Law:

Have you ever been convicted of any offence against the law (apart from minor traffic convictions)? Yes / No

If yes, please enclose a certified copy of the Criminal Record Book relating to the conviction/s, obtained from the registrar of the Court concerned.

The copy should be accompanied by any comments regarding the offence, which you wish to make. Please provide details in full.

4. Referees:

Please provide details of three people that can be contacted to provide references (previous employers or supervisors preferred).

	Referee 1	Referee 2	Referee 3
Name:			
Position:			

Address:			
Phone Number:			
Mobile Number:			

5. Confirmation:

I certify that the information provided in this application is to the best of my knowledge correct. I understand that this may be verified.

6. Declaration:

This application is submitted on the understanding that any information given is for the use of the employer and their authorised representatives who may at any time have access to this information.

I give permission for the Appointments Committee to make enquiries of my present or past employer/s or colleagues or any other persons who may assist in establishing my suitability of the position at Malfroy School.

I agree to the Appointments Committee visiting my present place of employment if this is considered desirable.

I certify that the information in this application for the position and my Curriculum Vitae is, to the best of my knowledge, true and correct.

Applicants signature: _____

Date: _____

Malfroy School

Malfroy School is a multicultural learning community situated in an established urban area. The school is in close proximity to local Intermediates and Secondary Schools. Malfroy School and community have a strong belief in working to fulfil our school's mission statement; **'We strive to do our personal best and help make a happy, caring school'**. This mission was formulated after extensive community consultation. Students, parents and staff undertake opportunities to model the intent and core values pertaining to the Malfroy Mission.

Staff work diligently to ensure the daily classroom process of learning and teaching are personalised to meet the identified needs of students. **Students** are empowered to understand their own learning needs through the use of learning intentions, which focus on progressive learning skills. **The Board** recognises the importance of ensuring that staff are fully supported to provide the highest quality teaching and learning programmes for Malfroy students.

Special Features:

- A positive learning culture that is based on the Malfroy Cornerstone Values, Key Competencies, Malfroy Manners and Malfroy 8
- Dual Medium School, Rumaki Year 1-6, Montessori Year 1-8
- Satellite Classes (Kea Street School)
- Resource Teacher of Literacy and Reading Together programmes
- MindPlus (Gifted Kids),
- Performing Arts includes Kapa Haka, Pasifika groups and Schoolwide production
- Health Promoting Schools Gold Accredited, Roots of Empathy, Friends programme
- Te Ātea - 'Our Park', two adventure playgrounds, fitness trail, construction playground
- Student leadership includes the Ambassadors, Dynamos, and Health Busters
- School-wide Relationship Management programme that focuses on Restorative Practices, Incredible Years, PB4L and wellbeing of everyone
- Tamanui-Te- Ra (Our school's Wharenui), School Kaumatua, Te Rangihakahaka
- Digital Technologies include Chrome Books for senior and middle students, iPads for junior students
- Breakfast Club, Fruit in Schools supported by Kids Can, Sanitarium NZ, and Fonterra
- Pre-school transition class 'Upane', ESOL, Ngati Whakaue Literacy/PMP
- Community Partnerships: Whanau Hui, Montessori, Reading Together, Home/School Partnership (HSP) in Numeracy
- A safe, inclusive learning environment

Our teaching practices and learning programmes are focussed on making learning visible. Teacher efficacy, learner agency, future focussed learning, science capabilities and cultural responsiveness support our vision.

The Malfroy School Vision:

To provide an inclusive learning environment, building confident, self-directed lifelong learners and responsible citizens.

Job Description for Practising Certificated Teacher

At Malfroy School we strive to do our personal best and help make a happy caring school

Malfroy Staff has a commitment to achieving quality teaching and learning by fulfilling the following responsibilities.

Classroom Responsibilities:

- Providing quality learning opportunities for every student relative to identified needs, abilities and stages of development.
- Prepare teaching plans, develop and manage classroom resources, teaching subjects according to national curriculum statements and school policy requirements.
- Marking, assessing and evaluating pupils' work consistently in preparation for future teaching and learning.
- Maintaining a classroom where praise and positive reinforcement predominates and procedures for resolving conflict and misunderstanding is provided.
- Creating child centered, stimulating classrooms with relevant learning activities where a student's work is displayed in an attractive way, therefore fostering independent learning and personal pride.

Team Responsibilities:

- Cooperate with and support staff, team and school administration to ensure our goal of providing efficient management and effective education is achieved.
- Initiate ideas and programmes that will further meet the needs and enhance the development of students within the team.
- Maintain our culture of open and honest review, where disagreements are resolved and remain 'in house' and final decisions supported and followed through.

School Responsibilities:

- Maintaining a professional stance both within the school and out in the community in order that we promote the highest standard of professionalism.
- Support informal and formal school functions that involve the school and staff.
- Ensure that the highest possible behaviour standards of students are maintained in and out of the school environment.

Professional Responsibilities:

- Maintain an understanding of educational direction, keeping up to date with curriculum initiatives.
- Participate in the appraisal process.
- Attend Professional Development courses where applicable in and out of school in order to facilitate successful teaching and learning programmes. This approach will ensure stated achievement objectives are realised by students.