



Kingslea School

Te Puna Wai o Tuhinapō
Youth Justice Residence
Ōtautahi

Food Technology
Teacher Information Pack
November 2026

Kia ora Applicant,

Could you inspire vulnerable learners through teaching? Could you incorporate your teaching skills into an inspirational programme, working collaboratively with another teacher, for small classes of up to 10 students? Do you enjoy flexibility, collaborative teaching and a diverse work environment?

Kingslea School is seeking a high performing and enthusiastic Food Technology teacher to join our campus based at Te Puna Wai o Tuhinapo Youth Justice facility in Rolleston, Christchurch. We offer NCEA hospitality unit standards in our programme. You will be working alongside another Technology teacher and several home room teachers. Our teachers support one another and take real pride in the outcomes our students achieve.

We are looking for a compassionate teacher with recent NZ curriculum knowledge and skills with a commitment to raising Māori achievement and working in a team environment.

Knowledge of tikanga and te reo would be an advantage.

This position requires someone with a positive outlook, excellent communication and interpersonal skills and an empathetic nature. This must be accompanied by a passion for making a difference with young people who have multiple and diverse needs.

You will find enclosed in this information pack:

1. Description of Kingslea School
2. Job description and person specification
3. Timeline for position
4. Application requirements

Following short-listing, interviews will be held on **Tuesday 24th November** and you are welcome to bring a support person(s) to your interview.

Should you require additional information to assist you in the preparation and presentation of your application please do not hesitate to request it. Successful applicants will be advised by telephone. Confirmation of acceptance in writing will be expected within two days of verbal acceptance or the offer may lapse.

We look forward to receiving your application before **3pm Thursday 19th November 2026** when the position closes.

Yours sincerely

Tina Lomax

Principal of Kingslea School

1. Description of Kingslea School

In joining the teaching team at Te Puna Wai o Tuhinapo you will become a part of an innovative and unique school that is a centre of excellence for providing education to children and young people in the care of Oranga Tamariki.

Kingslea School is a special, composite, decile one, state school. Our teachers and students belong, and are connected within, a multi-campus, nationwide school. Kingslea School operates from the following sites:

Name of Campus	Location	Number of Students
Te Maioha Parekarangi Youth Justice Residence	Rotorua	30
Te Puna Wai o Tuhinapo Youth Justice Residence	Rolleston	40
Korowai Manaaki Youth Justice Residence	South Auckland	40 (+6 criminal justice)
Whakatakapokai Youth Justice Residence	Manurewa, South Auckland	20
Papakura non-residential community-based service	Papakura, Auckland	13
Te Oranga Care and Protection Residence	Christchurch	10
Puketai Care and Protection Residence	Dunedin	8
Arahina ki Ōtautahi non-residential community-based service	Christchurch	20

Kingslea School Values

Our curriculum is value- based. The **key competencies** are integrated throughout our values. Our values stated below are promoted, modelled, and explored on a daily basis by all students, staff and our School Board.

	Tū Pono • Knowing one's identity, abilities and talents • Strong self-efficacy • Responsible • Resilient • Mana motuhake • Key Competency: Managing Self
	Manaaki & Awhi • Respectful of self, others and the environment • Strong relationships • Tolerant and accepting of others • Skilled Communicators • Key Competency: Relating to Others
	Porihanga • A sense of belonging and connection to their community • Participating and engaging in learning • Building caring and inclusive learning communities • Tangata whenua • Key Competency: Participating and Contributing
	Wairua Auaha, Wairua Uiui • Learning through innovation, inquiry and curiosity • Critical, creative and reflective thinkers • Entrepreneurs • Challenging ourselves and others auahatanga • Key Competency: Thinking
	Ako • Learning through reciprocity • Self-actualisation • Successful • A valued student voice • Key Competency: Understanding Language, Symbols & Text

Timeline for Recruitment

Application Close at 3pm: Thursday 19th November 2026

Interviews: Tuesday 24th November 2026

Application Requirements

Please include the following information:

1. **Covering letter** (max one page)
2. **Completed application form**
3. **Curriculum vitae**
4. **Three referees:** please supply the names and addresses of three people willing to act as referees on your behalf. At least two of these should be able to comment on your work as a teacher - preferably your current or a past senior manager. The third should be someone with whom you do not have a professional relationship with. By submitting an application, you are agreeing to allow the committee to contact your referees.

Please note:

- If you are selected for an interview you may bring whānau/support people at your own expense. Please advise if this is your intention.
- If you are selected for an interview you will need to bring two forms of ID (one must be a driver's licence and the other must be a 'Primary Identification Document' which is one of the following – birth certificate, passport, citizenship certificate, a New Zealand certificate of identification or a New Zealand firearms licence. If you have officially changed your name and it does not match the name on your 'Primary Identification Document' you will need to provide evidence of a link between the two.
- Please email your application, to be received by **3pm Thursday 19th November 2026** to:

**Confidential Application: Food Technology Teacher
Te Puna Wai o Tuhinapo
Kingslea School
Via email: sarndra@kingslea.school.nz**

Thank you for your time and interest in this position. For all enquiries, please contact:
Gordie Palmer, Assistant Principal Waitaha at: gordie@kingslea.school.nz

Person specification

The Kingslea School Board of Trustees requires teachers to be culturally responsive, passionate and forward-thinking professionals. The following areas of expertise are being sought:

- Teachers with experience teaching Food Technology.

Qualifications

- Applicants with a Primary or Secondary Teaching Qualification will be considered

Personal Qualities

- Enthusiasm, motivation and a passionate commitment to seeing young people achieve
- Excellent interpersonal and communication skills and the ability to inspire confidence, trust and respect
- Resilience and the ability to manage in high pressured environments - Integrity
- Ability to develop positive relationships with students and genuine empathy for children and young people who face a range of challenges outside of their school life
- A sense of humour

Professional Qualities

- Motivated to provide a uniquely motivating programme for a range of students to engage them back into a learning environment
- Able to draw direct real world connections between the classroom programme and the student's interests and future focus
- A team player with experience in planning and teaching collaboratively - Experience and understanding of effectively managing behaviours of concern - Efficient and effective administrative, organisational and personal management - Sound knowledge of the New Zealand curriculum and/or experience with NCEA
- Knowledge of relevant Māori research in support of Māori learning, engagement and learning outcomes
- Ability to work with Māori, Pasifika and students from other cultures in a responsive and culturally affirming way

Teacher Job Description



Kingslea School

Job Description

Position	Food Technology Teacher, Te Puna Wai o Tuhinapō, Youth Justice Residence, Kingslea School, Rolleston
Responsible to	Kingslea Principal, Deputy Principal Waitaha and TPW Campus Lead Teacher
Position Statement	The key purpose of this position is to provide high quality programmes of learning that align with the purpose, goals and values of Kingslea School. We expect all our staff to model our core values (Tū Pono, Manaaki and Awhi, Porihanga, Wairua Auaha, Wairua Uiui, Ako) in all their actions. Our teachers are also required to work collaboratively. Our teachers must be able to satisfy the criteria of the relevant Professional Standards, as detailed in the current NZ Teaching Council's 'Code of Professional Responsibility and Standards for the Teaching Profession'.
Working Relationships	Teachers are responsible for curriculum delivery, curriculum content and assessment of student progress As members of the Kingslea School Team, teachers will deliver a holistic and culturally responsive curriculum to re-engage students in education. Ministry of Education Ministry of Children, Oranga Tamariki Health and NGO service providers Schools and training providers Teachers' professional bodies Ngai Tahu mana whenua

Dimension One: Curriculum Delivery

Key Task Areas	Key Performance Indicators
----------------	----------------------------

Learning environment	• Establishes positive rapport and engagement with students • Establishes an effective, positive and challenging learning environment • Explores, recognises and celebrates cultural identity
Assessment	• Regularly monitors student progress and achievement against personal learning goals based on the NZ Curriculum and the school's curriculum plan, responding actively to identify next steps • Uses a range of assessment methods to report holistically on student needs and strengths and measure progress • Accurate and detailed records are kept for each student through KAMAR
Planning and Teaching	• Plans and teaches collaboratively in a shared space with the other Kingslea School Technology teacher • Committed to developing cultural competence and demonstrates an understanding of the unique needs of Māori and Pasifika learners.
Dimension Two: Professional Development <i>Key Task Areas Key Performance Indicators</i>	
Professional Development	• Demonstrates a commitment to ongoing professional learning e.g. through identifying own learning needs and goals, participating in the school Professional Growth cycle • Participates fully in all school professional learning • Shares curriculum expertise with others
Dimension Three: Student Well-being	
<i>Key Task Areas</i>	<i>Key Performance Indicators</i>
Behaviour Management	• Uses evidence-based interventions with systems, practices and data implemented with fidelity to achieve behaviour outcomes. • Follows Kingslea School behaviour management approach and systems
Student Welfare	• Demonstrates exceptional composure, decisive action, and strategic leadership during high-stakes situations. • Follows set school and site procedures in managing emergencies
Dimension Four: School and Community Relationships	
<i>Key Task Areas</i>	<i>Key Performance Indicators</i>

School Activities	● Actively and positively promotes the school ● Provides a positive, professional role model in all respects while carrying out duties on behalf of the school
Internal relationships	● Works cooperatively and collaboratively with the Kingslea School Team and Oranga Tamariki Residence Staff where appropriate. ● Works cooperatively with the wider Kingslea School, supporting a whole school model and establishing and maintaining effective collegial working relationships
External relationships agencies and providers	● Fosters positive relationships with Kingslea School partner and outside agencies ● Provides as required any reports or information in a timely and accurate fashion