



# Darfield Primary School Te Whenua Kōkōwai

*Standing Tall: Reaching our Potential*

## **Teacher Position - Application Pack**

### **WELCOME**

Thank you for your interest in the two teaching positions at Darfield Primary School commencing January 2022. We hope you find this application package informative and useful.

Currently our school is developing our School Values using a Positive Behaviour for Learning (PB4L) approach, application of Digital Technologies within the classroom programme, Structured Literacy and we have interwoven our School Values within our developing Storytelling Curriculum. We are passionate about ensuring our school reflects our multi-cultural country and that all students have opportunities to develop their unique potential.

We are very excited to be offering an opportunity for two experienced, dedicated, culturally competent teacher to join our staff. As we have not met you yet we are very interested in learning about what skills and passions you may bring to our kura.

Ngā mihi,

*Meredith Devonald*

Principal, Darfield Primary School

## APPLICATION DETAILS AND TIMEFRAME

Please find enclosed:

- Job Description including person specification and a statement of responsibilities
- Application for Employment Form

When submitting your application, please ensure you include the following documentation:

- Letter of Introduction
- Darfield Primary School Application Form
- Curriculum Vitae (If you wish to have your CV returned, enclose a stamped, self-addressed envelope)
- Certified copy of photo identification (passport or driver's licence)

### Application process and timeline

29 September 2021	Position advertised in Education Gazette
13 October 2021	<b>Applications Close</b>
18 October 2021	Shortlisting completed
20/21 October 2021	Interviews (may include classroom visits)
22 October 2021	Appointment confirmed
January 2022	Applicant takes up appointment

All applications must be sent to the following address.

**[principal@darfieldprimary.school.nz](mailto:principal@darfieldprimary.school.nz)** or

**Darfield Primary School  
16 Ross Street  
Darfield 7510  
Attn: Application Committee**

### Useful Links:

- [Darfield Primary School Website](#)
- [2019 ERO Review](#)

## JOB DESCRIPTION SUMMARY

**Employment Title:** Permanent Teacher

**Term:** Full Time

**Employment Agreement:** Primary Teachers Collective Agreement (available)

### Key Objectives

1. To provide high quality learning opportunities for the students at Darfield Primary School.
2. To provide leadership for a team of teachers

### Person Specifications

1. Holds a relevant teaching qualification and a current Registration Certificate.
2. An experienced, strategic, professional teacher with strong curriculum knowledge.
3. An innovative and passionate teacher who enjoys assisting children to reach their full potential.
4. A motivated individual who builds and sustains high trust relationships, participates in the corporate life of the school and demonstrates a willingness to take part in extra curricula activities.
5. A collaborative focused individual who has excellent interpersonal skills and can attend to their own wellbeing.
6. Excellent digital communication skills that engage students and enhance the classroom programme.
7. Recent teaching experience in a New Zealand Primary School.

### Statement of Specific Responsibilities

1. Collaboratively work with colleagues to achieve the strategic goals set by the Board of Trustees.
2. Is responsible for their own planning, teaching, assessing, and reporting on the achievement of their students.
3. Successfully undertake delegated curriculum and corporate responsibilities.
4. Form effective partnership with parents, whanau, the community and local iwi
5. Actively participate in ongoing staff meetings and organised professional development.

*A detailed Job Description and appropriate employment contract will be provided to the successful applicant when an offer of employment is made.*

## SCHOOL DESCRIPTION

Darfield Primary School is a state primary school situated in the heart of Darfield Township. The school complex is made up of 2 flexible learning spaces and 3 classrooms, a hall, learning support unit and administration building. The school has recently upgraded two of its buildings to create flexible learning spaces and is currently upgrading a space to create an innovative Maker Space. The school grounds include two adventure playgrounds, two netball courts, a basketball court, sandpit, and school gardens.

The school is staffed with a non-teaching Principal and eleven teachers working in three teams lead by the Leadership Team which consists of the Principal, Deputy Principal, and 3 Team Leaders. Darfield Primary School has a number of support staff including office administrators, release teachers and teacher aides all of whom help us make Darfield Primary School a wonderful place to learn.

Darfield Primary School operates a comprehensive Learning Support programme that not only supports the learning of learners with special needs but also enhancing the learning of those learners that are operating at accelerated achievement standards. This programme is supported by: a Reading Recovery teacher, Teacher Aides and a variety of support agencies. The school also hosts the Resource Teacher of Learning and Resource Teacher of Literacy on site.

At Darfield Primary School we strive to create a positive learning environment where an individual's unique gifts are acknowledged and they are empowered to use their gifts to reach their full potential. The range of programmes provided to learners are challenging, success oriented and fulfilling. Our comprehensive learning programme ensures that learners are equipped with the knowledge, skills, and attitudes to succeed in the future. Darfield Primary School is committed to fostering confident, self-motivated, lifelong learners.

## OUR MISSION STATEMENT

*Through the development of the Darfield High Five, our children will develop the attitudes, skills and knowledge needed to become confident, motivated, self-directed lifelong learners.*

## OUR CORE VALUES AND BELIEFS

### Team Player / Kia mahitahi

- I can relate to a wide range of people
- I can positively contribute to my school, whānau and community
- I can be a positive role model for others
- I can work collaboratively with others

### Caring Citizen / Kia aroha atu

- I communicate effectively with others
- I am respectful, tolerant of others
- I use kind words and actions towards others
- I actively work to make my classroom, school and community a better place for others

### Power Thinker / Kia wānanga

- I am curious and want to learn new things
- I can ask questions to clarify my understanding and learn new ideas
- I use a range of thinking strategies

### Self Manager / Kia mauritau

- I am respectful, reliable and dependable
- I am resilient and resourceful
- I can set and monitor my own goals
- I am prepared for my learning

### Self Believer / Kia pūmau ki a koe anō

- I always try to be the best 'Me' I can be
- I have a number of strategies to manage challenges
- I show determination and persistence

## OUR STRATEGIC PRIORITIES

### GOAL ONE

Strive for higher standards of learning through a cohesive curriculum that promotes responsive and innovative teaching practice

*Because we believe:*

- *Our children have the ability to perform at the National Standards*
- *That Literacy and Mathematics are foundation skills that will enable our children to succeed in the future.*

### GOAL TWO

Enhance learning and a sense of community by working in partnership with students, parents and the wider Darfield community

*Because we believe:*

- *Darfield School is here to serve the Darfield Community*
- *Learning occurs when relationships and conversations focus on learning*
- *The more 'at home' children feel in the environment the more effective the learning*

### GOAL THREE

Foster a supportive learning environment that empowers students to be respectful, self-directed, self-managing and confident learners who can communicate effectively with a wide audience.

*Because we believe:*

- *Learners are engaged when they understand the purpose of learning*
- *It is easier to achieve when we know what the goal is*
- *Learners should take risks and challenge themselves.*

### GOAL FOUR

Nurture the unique potential of each child through purposeful learning opportunities that engage, challenge and inspire students

*Because we believe:*

- *It is our responsibility to help children discover their interests and talents*
- *Learning is engaging when it is relevant to our lives*
- *Opportunities for learning are endless.*

### GOAL FIVE

A Board that provides authentic, effective leadership for the school community

*Because we believe:*

- *It is the Board's responsibility to represent and serve the community in a stewardship role*