



SOUTH HORNBY SCHOOL

TE MANU TUKUTUKU

Tēnā koe

Thank you for your interest in a fixed term position as a Scale A teacher in our school.

We are looking for a skilled, energetic and motivated teacher to join the dedicated team already working with our children. An ability to develop positive relationships with children, whānau and staff is essential, as is the ability to recognise positive growth in all tamariki, recognising the improvements they are making both socially and in their academic learning.

If you are creative in your approach, have an ability to use digital technology in the classroom, are able to diversify your programme to meet the needs of the children, and are excited about the possibility of working collaboratively with other teachers, then we want to hear from you. The following would be advantageous but are not essential: an understanding of the Manaiaikalani 'Learn, Create, Share' pedagogy and the PB4L, E TŪ Tāngata and Restorative Practice approaches.

We also want to know what else you can offer us.

This position commences Term 1 2027

Please find enclosed the following:

1. Application form.
2. Description of our school.
3. Job description
4. Timeline.

Please submit a covering letter, along with the completed application form and a current CV to:

The Principal, Te Manu Tukutuku South Hornby School, principal@southhornby.school.nz before 4pm, Tuesday November 3rd, 2026.

We look forward to receiving your application.

Nākū noā, nā,

Wendy Huriwai

Principal



General School Description

Te Manu Tukutuku South Hornby School is a state, co-educational, contributing primary school catering for years 1 to 6. By the end of the year, our school roll usually sits just over 300 students.

The original school opened in 1962 on Shands Road. The new school was built on the Branston Intermediate School site (Amyes Road) which was closed through the Greater Christchurch Education Renewal Process that followed the earthquakes of 2010 and 2011. It opened in September 2017, with its gifted name, Te Manu Tukutuku.

The grounds are park-like, spacious and well-kept, with a range of good outdoor equipment, including a heated swimming pool, bike track, and scooter track. There is a good balance of grassed and hard surface areas, two adventure playgrounds, a gaga ball pit and a large school hall.

Children come from a diverse range of ethnicities including: Māori (17%), Pasifika (11%), Asian (39%), New Zealand European/Pākehā (28%), MELAA (4%), Others (1%).

Our staff are committed to meeting the needs of all children and plan our programmes to ensure that all children's needs are met and their special attributes valued. We are committed to the Manaiakalani kaupapa and the 'Learn, Create, Share' pedagogy.

At South Hornby School we want to create authentic and successful collaborations with and between our students, our staff and our community. We believe that growing and nurturing a culture built around effective collaboration is a key driver for improving student achievement.

It is essentially our role as a school community to support, nurture and guide our students, helping them to develop the dispositions they need to be everyday heroes.



Dates	Timeline for Appointment
20th October	Advertise position on line
3rd November	Applications close at 4pm
4th November	Short-listing by Appointments Committee including contacting referees. Short listed candidates notified and a time for an interview supplied.
7th & 9th November	Interviews held
12th November	Successful applicant notified Position Commences January 2027



Te Manu Tukutuku South Hornby School

Scale A Position Description

In your role as a **Classroom Teacher**, you can expect the that the school will, within its available resources, practices, and policies:

- Support you personally and professionally to be the best practitioner in order to teach our learners.
- Support your professional development to meet identified needs of all learners.
- Treat you in accordance with the mutually agreed expectations for Te Manu Tukutuku South Hornby School staff.
- Provide a system of professional growth and appraisal that meets legislative requirements.

In return we expect that you will:

- Support and promote the school.
- Engage in professional learning to enhance your practice and align to our strategic goals.
- Be an active supportive member of the learning community.
- Work positively with the Board of Trustees.
- Abide by the mutually agreed team expectations for Te Manu Tukutuku South Hornby School staff.
- Meet the tasks allocated to you below.

Specific Responsibilities:

- Strive for exemplary teaching and learning practice.
- Ensure students feel well supported and motivated.
- Hold high expectations for learning, progress, and behaviour for all students.
- Create a safe, positive classroom environment that encourages self-management.
- Individual and group needs are recognised in teaching and learning programmes.
- Encourage and acknowledge student voice in determining teaching and learning programmes.
- Set appropriate goals with students and whānau.
- Adhere to deadlines in the school documents and maintain data entry required using the school SMS.
- Ensure relevant policies and procedures are adhered to.
- Participate fully in performance appraisal cycles.
- Participate and contribute fully to team meetings.
- Student data is discussed and analysed regularly and used to inform teaching practice.
- Work with the SENCo and Learning Support Coordinator to ensure the implementation of strategies to accelerate outcomes for identified students.
- Attend staff meetings and contribute to the professional discussion and decisions.
- Participate actively in whole school professional development.

- Complete other tasks as delegated by the principal.

Person specification

Ideally the role requires someone who is:

- Willing to participate in the corporate and extra curricular life of the school.
- Able to build and develop relationships with others – staff, students, whānau, iwi and community.
- Wanting to include whānau in their children’s learning.
- An experienced, committed teacher who enjoys their job and has credibility and the respect of others.
- Innovative, creative, and inspiring.
- Committed to including student voice and student choice, increasing student engagement and achievement, and providing children with the best possible educational experience.
- Committed to on-going personal and professional development.
- Flexible in approach and able to consider the needs and interests of others.
- Able to share work with others and find the best way of achieving common goals.
- Professionally dedicated and conscientious.
- Able to see things through to completion.
- The successful applicant will possess genuine strengths that will add to the staff profile of Te Manu Tukutuku South Hornby School.