



Job Description

Position: Teacher

Responsible to: Principal

Functional Relationships: Principal, Deputy Principal and Assistant Principals, School Social Worker, Careers/Academic and Wellbeing Deans, Vertical Form teachers, HOD's, staff, pupils, caregivers

Employment Status: Permanent, full-time

Job Purpose: To provide effective leadership for the development and implementation of effective teaching and learning programmes, along with effective transition and co-curricular experiences for all students.

Key Tasks		
Responsibilities	Performance Indicators:	Achieved Yes/No
To be an effective teacher	<ul style="list-style-type: none"> ● Teach Health and PE as needed. ● Teach other subjects as negotiated. ● Students are motivated and enjoy their learning ● Lessons meet the needs and interests of students and challenge them to achieve ● Lessons recognise the learning needs, abilities and cultural needs of students ● Programmes are developed which meet the aims and objectives of the curriculum and are revised in response to student needs ● Quality and frequent feedback is given to all students ● ICT is effectively integrated in teaching and learning programmes ● Meet the KPIs of the position as discussed with HoD ● Be aware of and knowledgeable about Vocational Pathways and its role in teaching and learning for each individual student 	
To create a positive, safe and effective learning environment	<ul style="list-style-type: none"> ● School wide student management procedures are used ● Positive relationships are established with students ● A safe, well-managed learning environment is provided ● High standards of behaviour are expected and maintained 	
To develop and implement fair, valid and appropriate assessment practices, in line with wider school and national requirements	<ul style="list-style-type: none"> ● Develop and implement fair, valid and appropriate assessment practices, in line with wider school and national requirements ● Appropriate, relevant and fair assessments are developed and used, based upon the relevant achievement objectives of the curriculum 	



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	<ul style="list-style-type: none"> • Barriers to learning are identified and strategies are implemented to overcome them so that students experience success • Student achievement is recorded and student progress is monitored • Student achievement is reported according to the school reporting procedures 	
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Departmental Administration Responsibilities	Performance Indicators:	Achieved Yes/No
To use the resources of the department in such a way as to maximise learning opportunities for all students.	<ul style="list-style-type: none"> • Resources are well cared for and are stored accordingly to meet assessment and reporting expectations 	
To meet assessment and reporting expectations	<ul style="list-style-type: none"> • Assessments are entered in a timely and accurate manner on KAMAR • Reports are completed to a high standard and on time 	

Professional Responsibilities	Performance Indicators:	Achieved Yes/No
To be an effective member of the department and school staff	<ul style="list-style-type: none"> • High standards of professional conduct, communication and leadership are maintained in line with the Teachers' Code of Ethics and Conduct • The school is supported in a loyal and professional way in the wider community and within the school • Department and staff meetings are attended; active involvement and contribution is made • Sound working relationships are built and maintained in the department and wider school 	
To be an effective teacher	<ul style="list-style-type: none"> • Efficient and effective organisational and management skills are evident • Performance is monitored against the Registered Teacher Criteria and areas identified for development are addressed which is integrated into the Appraisal/Coaching system • Positive role modeling is provided in the areas of: <ul style="list-style-type: none"> • - relating to others • - teaching effectiveness 	



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	<ul style="list-style-type: none">• - positive student management• - enthusiasm and commitment to the school• - life-long learning	
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Signature of Employee

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Signature of Manager