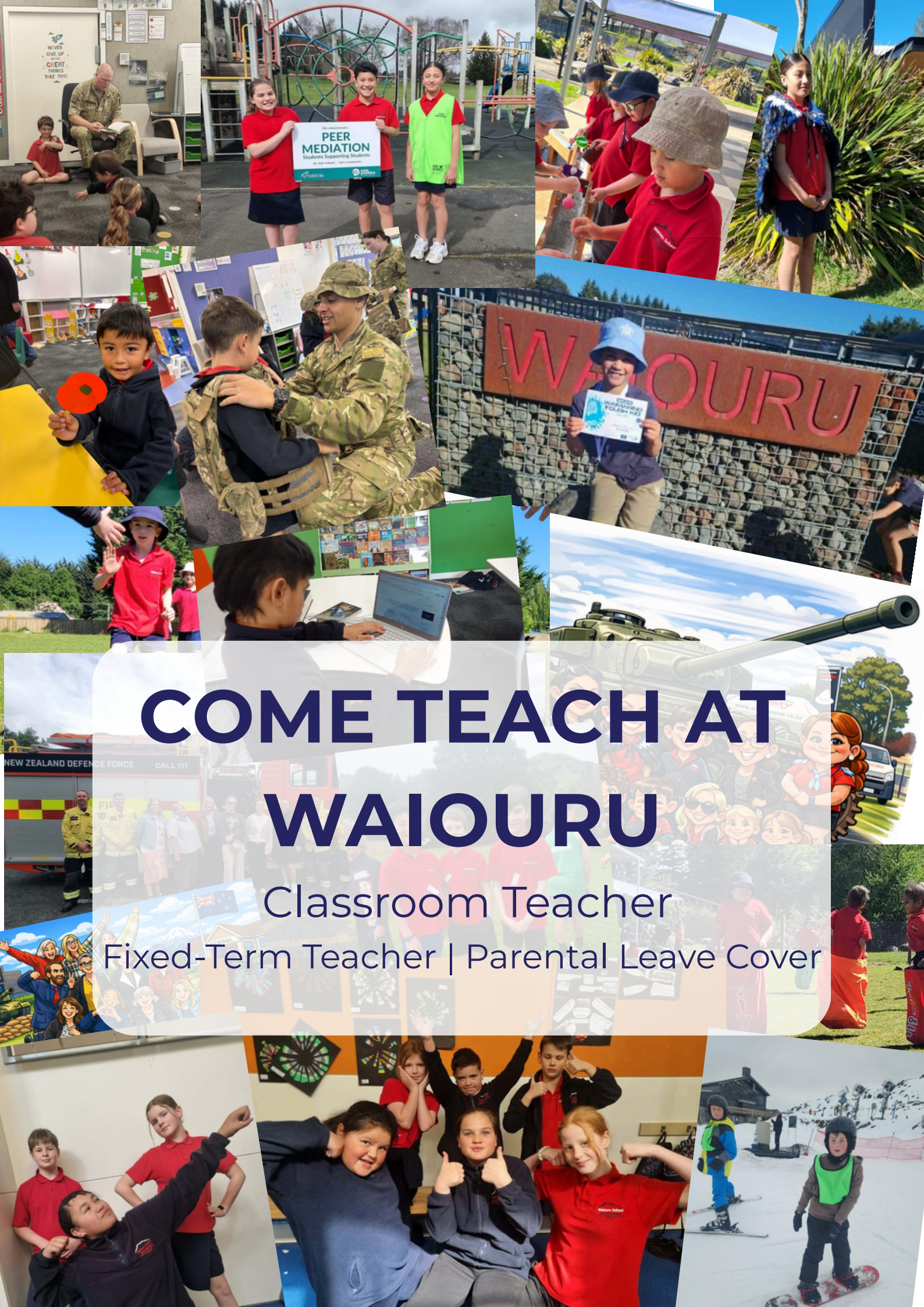


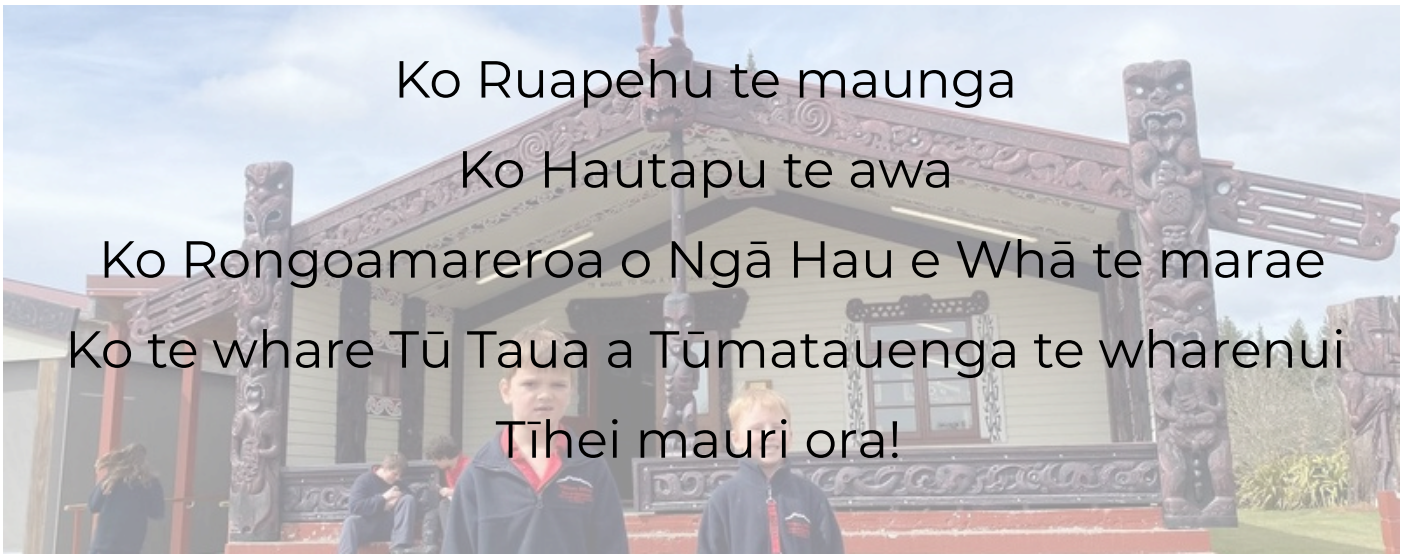
COME TEACH AT WAIOURU

Classroom Teacher

Fixed-Term Teacher | Parental Leave Cover

WHAKAPAPA O WAI-O-URU SCHOOL

Our place | Tō tātou wāhi



MANA WHENUA

Wai-o-uru sits within the rohe of Ngāti Rangi, at the foot of Koro Ruapehu within Te Kāhui Maunga. A taonga of great significance, history and deep connection.

The Ngāti Rangi Treaty Settlement, Rukutia Te Mana, is an important part of understanding the history of this whenua, the experiences of Ngāti Rangi and the relationship we continue to build today.

NGĀTI TUMATAUENGA| NZ ARMY

Waiouru became a military town with the establishment of a permanent Army Camp in 1940, following the earlier use of the area in the 1930s.

In 1994, the New Zealand Army was afforded Ngāti status by Māoridom, becoming Ngāti Tūmatauenga, the tribe of the God of War. This recognised the shared identity and whakapapa of those who serve, and their whānau.

WAI-O-URU SCHOOL

Waiouru School opened in 1948 to serve our local and military community. At its height, the kura served hundreds of tamariki and operated across 2 different sites including the fondly named “Top School”, where older students were taught.

The original school buildings served our community for over 70 years before our new, modern kura opened in June 2011. That history has left us with huge school grounds to explore, extending well beyond our current fenced area.

Today, our kura continues to welcome tamariki from both military and civilian whānau, shaped by our whakapapa, our community and the place we call home.

A PRETTY SPECIAL PLACE

Our kura | The Wai-o-uru Way

Our tamariki are awesome. They are down-to-earth, trusting, full of personality and accustomed to welcoming new people into their world.

Our class sizes are small, which means you genuinely get to know your learners and their whānau, who are incredibly supportive and love getting involved in our trips, events and experiences. Our tamariki go to Snow School, get outdoors and have opportunities that simply aren't available in every school.

Being part of a military community also means our tamariki can experience a lot of change. Whānau post in and out, parents deploy or spend time away on exercises, friendships change, and some children find separation or transitions difficult. That makes the relationships our teachers build particularly important. Consistency matters here.

Our tamariki need calm classrooms, predictable routines and adults who are consistent in their expectations and responses. To be successful at Waiouru, you need to be compassionate and curious about what might sit behind a child's behaviour, while still maintaining high expectations for learning and behaviour.

Growing future leaders and learners with Mana

Manaakitanga Aroha Ngākau Tapatahi Ākonga

COME FOR THE OPPORTUNITY, BE PART OF THE COMMUNITY

Life in Waiouru

You do need to be realistic about living in an alpine community. It is cold!

Waiouru is one of those places where you get back what you put in. Embrace the opportunities, turn up, get involved and the community will embrace you in return.

If accommodation is needed, we have access to an MoE house available to rent at a reduced rate for teachers. We won't pretend it's flash, but it has a heat pump, a fireplace and new carpet, everything you need to get settled. Use it as a stepping stone while you get to know Waiouru and find something more to your preference.

SKI FIELDS
Under an hour away

POOL + GYM
NZDF facilities available

MoE HOUSE
Available to rent if needed

-8°C
Yep, winter is properly cold

FIREWOOD
Get organised before winter

COMMUNITY
Turn up. Get involved. Belong.

CONVINCE US TO GIVE YOU THE YEAR LEVEL YOU TEACH BEST

The Opportunity| Classroom Teacher

What we need you to bring is:

- Knowledge of how to positively manage a classroom, with clear expectations and routines that uphold mana.
- Ability to build strong relationships with tamariki, whānau and colleagues.
- Knowledge of how to use effective teaching and assessment.
- Understanding of how to use Structured Literacy approaches, or have a strong foundation and be ready to develop this further.
- Willingness to share what is already in your kete, while being open to continuing to grow it.
- A desire to contribute beyond your own classroom.

In return, we will make a genuine commitment to you

- We will invest in your professional growth. You will participate in our ongoing Curriculum PLD and Trauma Response PLD, with opportunities to strengthen your practice alongside the rest of our team.
- You will have opportunities beyond your classroom. If you have an idea, interest or area you want to develop, we will look for ways to make it happen. Lead an event, develop a kaupapa, take responsibility for an area of the school or begin building your leadership experience.
- We can shape the role around your strengths. We have deliberately left the year level open. Tell us where you do your best mahi and what you could bring to that part of our kura.

DON'T DILLY DALLY!

Ready? | Apply

1 GRAB YOUR CV

no cover letter needed

2 COMPLETE THE APPLICATION FORM

Please complete and return the application pages only. These can be completed electronically using any PDF editing tool you are comfortable with.

3 EMAIL jobs@waiouru.school.nz

Applications Close Friday 20 November 2026

Kanohi ki te kanohi

INTERVIEWS| Saturday 28 November

Waiouru School

If shortlisted, please be prepared to travel to Waiouru to meet with us in person.

ARE YOU OUR NEXT WAIOURU TEACHER?

We look forward to hearing more about you and your mahi.

APPLICATION FOR EMPLOYMENT

Important Notes for Applicants

Thank you for applying for a teaching position with our school. Please ensure you have a copy of the position (job) description before completing this application and read the following notes:

1. You need to fill out this form yourself.
2. First, read it through, then answer all questions and make sure you sign and date where indicated on the last page.
3. Attach a current curriculum vitae (CV) containing any additional information, if necessary.
4. Copies only of qualification certificates should be attached. If successful in your application you will be required to provide the originals as proof of qualifications.
5. If you are selected for an interview you may bring whānau/support people at your own expense. Please advise if this is your intention.
6. Failure to complete this application and answer all questions truthfully may result in any offer of employment being withdrawn or appointment being terminated, if any information is later found to be false.
7. All applicants are required to give consent to a Police vet:

a) You cannot be employed as a children's worker if you have been convicted of a specified offence listed in Schedule 2 of the Children's Act 2014 (unless you have obtained an exemption). The Criminal Records (Clean Slate) Act 2004 will not apply to these specified offences and these offences will be included in your Police vetting results.

b) The Clean Slate Act provides certain convictions do not have to be disclosed providing:

- you have not committed any further offence within 7 consecutive years of being sentenced
- you did not serve a custodial sentence at any time
- the offence was neither a specified offence under the Clean Slate Act 2004 nor a specified offence under the Children's Act 2014
- you have paid any fines or costs

Please note that you are not obliged to disclose convictions if you meet the above conditions but can do so if you wish. If you are uncertain as to whether you are eligible contact the Ministry of Justice.

1. Shortlisted applicants being interviewed will need to provide originals of both a primary identity document (e.g., passport) and a secondary identity document (e.g., New Zealand driver license). A list of acceptable primary and secondary documents is available in the last sections of the Children's (Requirements for Safety Checks of Children's Workers) Regulations 2015.

Custodial sentence means a sentence of imprisonment and includes corrective training, preventive detention, a sentence of imprisonment served by home detention, borstal training, detention centre training and any other sentence that requires the full-time detention of an individual. Non-custodial sentence includes, but is not limited to, a community-based sentence, a sentence of home detention, a sentence of a fine or reparation, a suspended sentence of imprisonment, and a specified order.

APPLICATION FOR EMPLOYMENT

Waiouru School
Ekea tō tāpuhipuhi
Climb to the highest peak, strive for success!

Position Applied for:

Teacher

Permanent / Fixed Term:

Fixed-Term| Parental Cover

PERSONAL DETAILS

Name in full :

Preferred name:

Email:

Phone Number:

Address:

Postcode:

NZ Citizen: YES / NO If not, do you have a NZ Work Permit: YES /NO

Criminal Conviction: YES /NO Discharge without Conviction: YES /NO

Details:

Are there any health related conditions which could impact on your ability to perform the position applied for:

Details of the health related conditions, including what, if any, reasonable steps can be taken to accommodate these conditions:

EMPLOYMENT INFORMATION

Teacher Registration Number:

Teacher Registration Expiry Date:

Current and Previous Teaching Positions: Preferably for up to five years

From	To	Employer	Position

Leaving Reason

From	To	Employer	Position

Leaving Reason

From	To	Employer	Position

Leaving Reason

Degree	University	Year

Other Qualifications:

Relevant Experience:

REFEREES

Name:

Phone: Email:

Capacity in which you have known this person:

Name:

Phone: Email:

Capacity in which you have known this person:

Name:

Phone: Email:

Capacity in which you have known this person:

What is your classroom like?
Which year level or age group brings out your best teaching, and why? What are you passionate about teaching, what are you already great at, and how do you know what your learners need? Tell us about the teaching strategies already in your kete and how you help tamariki make progress.

Relationships matter here.
Tell us about how you build great relationships with tamariki and whānau. What does being kind, fair and consistent look like in your classroom, particularly when behaviour is challenging?

When the going gets tough...

Teaching can be hard. There will be times when the pressure is on and things aren't going to plan. How do you look after yourself when work gets tough? What helps you manage pressure, maintain perspective and continue to turn up well for your learners and your team?

What will you bring to Waiouru?

Every teacher has something that is their thing. It might be sport, the arts, science, EOTC, kapa haka, technology, gardening, student leadership, community events, or something completely different. What are you into, what could you bring to our kura, and what would you love the opportunity to get involved in or lead?

Any other additional information you consider relevant:

DECLARATION:

I declare that to the best of my knowledge the information provided in this application form and the information provided in the Curriculum Vitae and any accompanying documentation is correct. I understand that if any false or misleading information is given, or any material information suppressed, I will not be employed, or if I am employed, my employment will be terminated:

Applicant's Full Name:

Applicant's Signature
(add your scanned signature here)

Date: