

Scale A Teacher - Fixed Term SMAP Position (Structured Maths Acceleration Programme)



Tēnā koe

Thank you for considering this current fixed term opportunity. We are looking for an experienced and quality educator with strengths in Mathematics who is keen to develop and deliver this externally funded programme for 2027. Funding is currently approved annually so there is a possibility this could continue beyond 2027 but no guarantee. This is a rare and fabulous opportunity, so do consider this position and kura if you are looking for a new challenge. The position will be up to 0.8 FTTE and is negotiable.

In return we will provide a supportive and fun staff environment, high levels of quality PLD and the opportunity to work in a high functioning and highly responsive school with an outstanding reputation. In large schools there are many levels of support and many opportunities for growth. If you would like to be part of the whānau at our school, we want to hear from you. Please review our website or school facebook page to gain an understanding of our school. If you have any questions about this amazing opportunity, please don't hesitate to contact Rohan at school.

Applications close at 12 noon Monday 2nd November 2026.

This application pack contains:

- Criteria of employment of the successful applicant
- Scale A Job Description - Note...this is in draft as a guide and will be co-constructed with the successful applicant to meet the needs of Frimley tamariki.
- Application form

The applicant MUST complete and provide:

- A covering letter detailing how you are suitable for the specified role/requirements.
- A curriculum vitae or summary resume
- The completed application form and two copies of two relevant forms of I.D.

Criteria for Appointment:

Applicants need to be able to show they have the following attributes listed below. The successful applicant will;

- Build and maintain effective partnerships/ relationships with tamariki, kaiako and whānau
- Work collaboratively, looking for opportunities to work with and alongside others to share good practice
- Have a passion and skill in teaching and promoting Mathematics
- Integrate te reo Māori me onā tikanga within all teaching and learning, based on your level of te reo. You will be supported with this.
- Ensure all decisions and actions reflect the teaching code of ethics and standards
- Have successful experience in teaching Mathematics and in the updated NZ Curriculum

If you have any further questions, please contact Rohan Pearce (Tumuaki/ Principal) via rpearse@frimley.school.nz or (06) 8788 757

All applications to be emailed to office@frimley.school.nz

Ngā mihi nui
Rohan Pearce
Tumuaki/ Principal



Frimley School

Scale A Teacher Fixed Term Position - SMAP Job Description - Draft

Position:	SMAP (Structured Maths Acceleration Programme) Fixed Term Position
Responsible to:	Tumuaki/ Principal and Frimley School Board
Function:	To provide high-quality, targeted, and evidence-informed mathematics acceleration practice for identified students to accelerate learning in core mathematical domains while maintaining a safe, inclusive, and culturally responsive learning environment aligned with our placed based curriculum and Ministry of Education expectations.
Vacancy Details:	Teaching Level: Flexible across Year 1–8 cohorts based on identified student learning data and school strategic needs
Rationale:	The Structured Maths Acceleration Programme (SMAP) position is funded through Ministry of Education initiatives to address critical learning gaps in mathematics and statistics, ensuring students who are working below curriculum expectations make rapid, sustainable progress to access learning at their appropriate year level. The position combines MoE programme guidelines (e.g., explicit teaching, structured small-group cycles, diagnostic and monitoring tools) with local school flexibility. This enables the school to maintain control over timetabling, cohort selection, delivery mode (in-person or hybrid), and integration with our placed based school curriculum.
RESPONSIBILITIES:	
<i>Design for Learning/ Teaching</i>	Ensure acceleration programmes are grounded in the Frimley Nga Ara Matauranga Place Based Curriculum and deliver the refreshed NZ Curriculum (NZC). Plan, sequence, and implement explicit, structured, and personalized acceleration lessons in key mathematical domains: (1) Number structure, addition, and subtraction; (2) Multiplication and division fluency and basic facts; (3) Rational numbers (fractions, decimals, percentages); and (4) Word problem decoding, reasoning, and communication. Utilize diagnostic tools and formative assessments to establish baseline levels, monitor progress throughout 12-week acceleration cycles, and evaluate outcomes.

<i>Learning-focused culture</i>	Build a high-trust, safe, and motivating small-group learning environment that restores mathematical confidence and fosters learner resilience. Adapt/differentiate/personalise programmes and teaching strategies to meet the identified needs of all learners. Maintain continuous, responsive communication with classroom kaiako/ teachers and our Learning Support Coordinator (LSC) and Learning Community Leaders (LCL) to ensure acceleration learning connects back to universal tier-1 classroom maths lessons. Establish positive, transparent, and regular communication with whānau to share learner progress, celebrate growth, and offer guidance for supporting maths at home.
<i>Professional Learning/ Professional relationships</i>	Demonstrate improving professional practice. Provide qualitative and quantitative progress data to the Senior Leadership Team to inform school-wide maths achievement tracking and MoE funding reporting. Contribute to the wider life of the school by taking on, participating in or leading activities (teacher or student centred) that enrich the learning experiences of our students and/or the operation of the school.
Contextual Flexibility	The school leadership team reserves the right to adjust student cohorts, year-level priority focus, group sizes, and cycle lengths (e.g., 12-week blocks) based on shifting achievement data and funding allocations across the school year. The role may encompass in-person small group delivery, hybrid digital guidance, or co-teaching formats as determined by the Senior Leadership Team.

Scale A Teacher Fixed term SMAP Position Application Form

PERSONAL DETAILS	
Name:	
Address:	
Date of Birth:	
Email:	
	Mobile:

Contact Details:	Email:
Gender:	
Please add any other information you feel may be relevant:	
Position Applying for - Fixed Term SMAP Position	

TEACHER REGISTRATION	
Current Teacher Registration Number:	
Expiry Date:	

PRESENT POSITION	
School:	
Date appointed:	
Type of appointment:	
Can we contact your principal about this position:	YES NO

EDUCATIONAL QUALIFICATIONS	
Qualification:	Date attained:
Please note, you may be required to provide copies of all qualifications held.	

TEACHING EMPLOYMENT, EXPERIENCE AND CLASS LEVEL			
School:	Position:	Dates:	Year Level:

RECENT RELEVANT PROFESSIONAL DEVELOPMENT	
Details of Professional Development:	Dates:

PASSIONS / STRENGTHS or PASTIMES that may add to your application

Details of activities:

REFEREES	
Please provide details of three people who can be contacted to provide references / referees reports. These should be people who can attest to your teaching capability. Referees will only be contacted for candidates who are short-listed.	

REFEREE DETAILS 1

Full name:		
Position Held:		
Relationship to the applicant:		
Contact Details	Mobile:	
	Email:	

REFEREE DETAILS 2

Full name:		
Position Held:		
Relationship to the applicant:		
Contact Details	Mobile:	
	Email:	

REFEREE DETAILS 3

Full name:	
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Position Held:		
Relationship to the applicant:		
Contact Details	Mobile:	
	Email:	

DECLARATIONS

Have you received a clearance through the NZ Police vetting system?	YES	NO
Have you ever been convicted of any offence against the law (Apart from minor traffic convictions)	YES	NO
If YES enclose a certified copy of the entry in the criminal record book relating to the conviction(s), obtained from the register of the court concerned. The copy should be accompanied by any comments regarding the offence which you wish to make. Give full details:		
Have you been the subject to any concerns related to student safety?	YES	NO
Have you had any injury or medical condition caused by gradual process, disease or infection that will or may affect your ability to carry out the job you have applied for?	YES	NO
In addition to other information provided, are there any other factors that we should know to assess your suitability for appointment and ability to do this job? Give full details:	YES	NO

CONFIRMATION

I certify that the information given in this application is to the best of my knowledge correct.	
I understand that this may be verified and supplying knowingly or intentionally misleading/false information may result in my dismissal.	
I agree to the Frimley Board of Trustees (or their agents) taking the necessary steps to verify information I have provided and/or contact the named referees or other persons as necessary to determine my suitability for the position applied for.	
Applicant's Signature:	Date: