



**C Qualifications relevant to the position**

Please include any qualifications or training relevant to the particular capabilities for the position, as described in the notes. (For example, Certification in Catholic special character or Religious Education, courses in Religious Education, Theology, Bible Studies, Leadership, etc.)

**D Experience relevant to the school’s special character**

Please include any previous experience you have had teaching in a Catholic school, or involvement in parish and school groups or other religious organisations, etc.

**E Referees**

Three referees are required. At least one of them needs to be able to comment on your understanding and appreciation of the special character of a Catholic school.

Referee 1	
Name	
Address	
Email	
Phone	(day) (night)
Mobile	
Referee 2	
Name	
Address	
Email	
Phone	(day) (night)
Mobile	
Referee 3	
Name	
Address	
Email	
Phone	(day) (night)
Mobile	

**F Applicant's attestation**

I acknowledge and accept that the information I have supplied will be used by the Proprietor in terms of the Schedule 6, Clause 50, Education and Training Act 2020, to assess my **acceptability** for this position and by the Board of Trustees to determine my **suitability**.

Signed: .....

Date: .....

See **Notes** page 4

## **NOTES: Schedule 6, CI 50 FORM Deputy Principal**

### **What is a Schedule 6, CI 50 special character (tagged) position?**

This form is referred to as Special Character position form and relates to the legislation set out in the Education and Training Act 2020, Schedule 6, Clause 50 (CI 50). Applicants for this position must be able to assist in planning and organising courses and programmes to ensure that they reflect the special character of the School.

#### **Particular capabilities for the position**

Schedule 6, CI 50 (Primary) Deputy Principal – applicants for this position must be able to maintain programmes and activities that reflect the special character of the school.

Schedule 6, CI 50 (Secondary) Deputy Principal – applicants for this position must be able to assist in planning and organising courses and programmes to ensure that they reflect the special character of the School.

#### **Completing this form**

The information contained in this form may be the only written information available to the Proprietor of the school for its statutory role of determining the acceptability of the applicant. Therefore, it is important that all sections of the form are completed.

#### **Acceptability**

The Board of Trustees of a primary school is legally bound to appoint a candidate only from the list of applicants acceptable to the Proprietor. When appointing a candidate, the Board of Trustees will also consider the information on this form. In a secondary school, acceptability is determined by the Board of Trustees, or its appointments committee.

**NZCEO  
Sept 2020**