Pārāwai School: Teacher vacancy application form and VCA check

Applicant's preferred name:				
Position applied for:				
Contact telephone number:	Daytime:		Alternative number:	
Email address:				
Alternative email address:				
Current address:				
New Zealand trained:	Yes	No	Training institution:	
Eligibility to teach in NZ	Yes	No	Where appropriate, please attach evidence of eligibility to work in New Zealand.	
Teacher Registration			Expiry date:	
	Classification:			

Health		
Do you have any known conditions that may affect your ability to efficiently carry out the functions and responsibilities of the position applied for?	Yes	No
If, Yes, please specify:		

Qualifications	**Institution**	**Year Completed**
Trained Teacher's Certificate		
Diploma of Teaching		
Higher Diploma of Teaching		
Advanced Diploma of Teaching		
Bachelor Degree		
Other Academic Qualifications		

Current Employment	
Position Held:	
Year Appointed:	
School | Organisation:	
Location:	

Previous Employment (last 15 years or last three positions):		
Dates	School | Organisation	Principal | Supervisor

Total length of certificated teaching service (years):	years

It is a requirement of the Vulnerable Children's Act 2014 for the successful applicant to provide proof of identity.

Two forms of documentation are required.

1. Primary Identification Documents: original birth certificate, a passport, a citizenship certificate, a NZ certificate of identification, a NZ fire arms license.
2. Community identification: Driver's license, IRD number, Electoral roll record.

(One of these must have photo identification).

Identification will be made at your interview (should you obtain one) **or prior to your appointment** (should you be the successful candidate).

Have you ever been convicted of a criminal offence?	Yes	No
If so, was this offence one of a violent or sexual nature?	Yes	No
Are you currently awaiting the hearing of any charges?	Yes	No
If, YES, please give details and note that you may be asked to provide a copy of the relevant court records.		
If you are the successful candidate we will expect do a criminal conviction history check. Do we have your consent to carry this out?	Yes	No

Have you ever been the subject of a complaints procedure during previous employment? (If Yes explain).	Yes	No
Have you ever received any training around child protection and appropriate boundaries with students?	Yes	No
Have you ever received any corrective or lawful direction from principal, school leader or tutor (formal or informal, written or oral) around inappropriate behaviour with students?	Yes	No
Do we have your permission to contact other people who you have not listed as referees? (If No explain).	Yes	No

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Outlined below are a series of statements we would like you to respond to.	
1	Your honesty, truthfulness and integrity Low ❑ ❑ ❑ ❑ ❑ High Unsure ❑
2	Work ethic Low ❑ ❑ ❑ ❑ ❑ High Unsure ❑
3	Ability to develop and maintain positive relationships with colleagues, parents, children Low ❑ ❑ ❑ ❑ ❑ High Unsure ❑
4	Willingness to lead as appropriate to skill set and ability. Low ❑ ❑ ❑ ❑ ❑ High Unsure ❑
5	Willingness and ability to work collaboratively. Low ❑ ❑ ❑ ❑ ❑ High Unsure ❑
6	Ability in planning to shift student learning outcomes Low ❑ ❑ ❑ ❑ ❑ High Unsure ❑
7	Prepared to examine pedagogical beliefs and values in the light of evidence, observation, feedback or research and change practice accordingly. Low ❑ ❑ ❑ ❑ ❑ High Unsure ❑
8	Clear goals and expectations set for students which are monitored. Low ❑ ❑ ❑ ❑ ❑ High Unsure ❑
9	Does what you say will do e.g. meets deadlines, follows through with contacting parents, putting information and records on to the student management system. Low ❑ ❑ ❑ ❑ ❑ High Unsure ❑
10	Demonstrates the ability to manage student behaviour. Low ❑ ❑ ❑ ❑ ❑ High Unsure ❑

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11	Believes in and practises inclusiveness and cultural responsiveness toward all students. Low ❑ ❑ ❑ ❑ ❑ High Unsure ❑
12	Can accelerate student learning Low ❑ ❑ ❑ ❑ ❑ High Unsure ❑
13	Knowledge of the New Zealand Curriculum Low ❑ ❑ ❑ ❑ ❑ High Unsure ❑
14	Understanding of assessment Low ❑ ❑ ❑ ❑ ❑ High Unsure ❑
15	Knowledge of current pedagogical practises Low ❑ ❑ ❑ ❑ ❑ High Unsure ❑
16	Integrated use and knowledge of educational technology for learning and administration purposes Low ❑ ❑ ❑ ❑ ❑ High Unsure ❑
17	Perseveres under challenging circumstances Low ❑ ❑ ❑ ❑ ❑ High Unsure ❑
18	Aware of the impact of actions and words on others Low ❑ ❑ ❑ ❑ ❑ High Unsure ❑
19	Functions well under pressure Low ❑ ❑ ❑ ❑ ❑ High Unsure ❑
20	Understands and implements organisational policy Low ❑ ❑ ❑ ❑ ❑ High Unsure ❑
21	Has knowledge of the NZ curriculum, assessment and pedagogical strategies in regards to mathematics and can accelerate learning in this. Low ❑ ❑ ❑ ❑ ❑ High Unsure ❑
22	Has knowledge of the NZ curriculum, assessment and pedagogical strategies in regards to reading and can accelerate learning in this. Low ❑ ❑ ❑ ❑ ❑ High Unsure ❑
23	Has knowledge of the NZ curriculum, assessment and pedagogical strategies in regards to writing and can accelerate learning in this. Low ❑ ❑ ❑ ❑ ❑ High Unsure ❑

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Referees (When providing referee information please ensure that details are correct and that if the referee is overseas a suitable New Zealand time is made clear as to when a call can be placed).			
Name	**Relationship to applicant**	**Position**	**Contact details**

Affirmation

I confirm that the information set out is true and correct.

Name:

Signature:

Date:

Please forward this application form electronically to principal@parawai.school.nz

If posting please label your envelope CONFIDENTIAL and forward it to:

Jordan Palfrey
Pārāwai School
106 Lowe Ave
Thames

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