



Hamilton North School

Specialist Learning Centres

Teacher Job Description - Hamilton North School

The Teachers' in our specialist school hold a pivotal role, responsible for the holistic development, learning, and wellbeing of our unique learners. This position requires a high level of expertise, commitment, flexibility, and a deep-seated passion for working with students with diverse needs.

Core Responsibilities

Curriculum, Pedagogy, and Planning

- Adapt and use specialist pedagogy to plan, prepare, and deliver high-quality, explicit teaching that effectively differentiates learning for individual learners.
- Be prepared and well-planned for all learning sessions, ensuring all resources and learning materials are accessible and appropriate.
- Assess learning effectively against individual goals, IEP's and curriculum objectives, and report effectively to parents (**whānau**) on student progress.

Student Wellbeing and Relationships

- Put student wellbeing and learning at the centre of all decisions and practice.
- Love our students and actively infuse learning with joy and fun, fostering a positive, safe, and engaging classroom environment.
- Implement individual positive behaviour supports and follow student management plans as required.

Team Leadership and Collaboration

- Lead a class team of teacher aides, providing **clear direction**, constructive feedback, delegation, and support to ensure highly effective in-class support.
- Liaise and take support from therapy teams and other professionals (e.g., physiotherapists, speech-language therapists) to seamlessly integrate transdisciplinary goals into the daily classroom programme.
- Collaborate with other teachers to share best practice, moderate assessment, and contribute to school-wide initiatives.
- Work collaboratively and cooperatively with school leadership (Principal and Senior Leadership Team).

Whānau and Community Engagement

- Develop **positive relationships** with whānau (families), maintaining open, honest, and respectful communication about their child's learning and wellbeing.
- Plan and coordinate relevant community-based learning experiences, ensuring clear learning outcomes and comprehensive safety protocols.

Professional Standards and Legal Requirements

Essential Legal and Professional Requirements

- **Meet the 2026 Standards for the teaching profession** as set by the Teaching Council of Aotearoa
- **Current Certification:** Hold a **current Practising Certificate** issued by the Teaching Council of Aotearoa New Zealand.
- **Vulnerable Children Act (Safety Checking):** Consent to and satisfy all requirements for a **safety check** as mandated by the Vulnerable Children Act 2014, including police vetting.
- **Health and Safety:** Uphold all school policies and procedures, particularly those relating to **Health and Safety** for both students and staff, and actively identify and mitigate risks in the specialist setting.
- **Uphold HNS Code of conduct**

Commitment to School Vision and Professional Practice

- Demonstrate active commitment to working towards the vision of the school and achieving its strategic goals.
- Show commitment to the role and the students, maintaining a high level of **professionalism** at all times.

School Life and Administration

- Participate in the life of the school by contributing to activities, events, and school-wide duties.
- Attend meetings as required, including staff meetings, team meetings, professional development sessions, and Individual Education Plan (IEP) meetings.
- Be **flexible and adaptable** to respond to the diverse and dynamic needs of students and the specialist school setting.
- Uphold all school policies and procedures.