



# KENAKENA SCHOOL

*"EXCITING... MOTIVATING... POSITIVE"*

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October 2024

**Tena koe**

Thank you for your request for information regarding the advertised teaching positions at Kenakena School.

## Background Information

Due to a combination of retirement, resignation and kahui-ako leave, possible flow-on effects from internal appointments and the outcome of our roll-based staffing allocation, there will be up to three full-time teaching positions available throughout the school in 2025. Two of these will be fixed term and one permanent.

## The Advertised Positions

It is expected that all applicants can confidently deliver modern researched-base Pedagogy. Applicants in the Years 1-4 area should have experience in a play-based learning environment and in the implementation of a Structured Literacy Approach.

It would be advantageous for applicants in the Year 5-6 area to have experience in the DMIC approach to mathematics.

The ability to integrate Te Reo and Tikanga Māori across the curriculum would be an advantage for all positions.

**In your letter of application, please state the position(s) for which you are applying:**

- 1. Years 1-2 Permanent and/or fixed term**
- 2. Years 3-4 Permanent and/or fixed term**
- 3. Years 5-6 Permanent and/or fixed term**

Kenakena is a progressive and reputable school in a gorgeous coastal environment and is a great place to work. I look forward to your application.

Enclosed is the Application Package and associated forms.

Please email the application form with your letter of application and your CV to [principalspa@kenakena.school.nz](mailto:principalspa@kenakena.school.nz).

Should you wish to contact me regarding this application, please phone (04) 2984011.

The Board of Trustees is committed to the ongoing development of the school and looks forward to your participation in this process.

Please see our website for an overview of our school and how we approach learning. We post regular news about what's happening in the school on our Facebook Page, which will give applicants a good feel for our school culture:

<https://www.facebook.com/pages/Kenakena-School/393417717371782>

An aerial flyover of Kenakena School can be viewed at  
<https://www.youtube.com/watch?v=IYXOepJbdU4> .

Nga mihi,

*Bruce McDonald*  
**Principal**

# TEACHER APPLICATION PACK

## KENAKENA SCHOOL



## OCTOBER 2024

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**This is the expected timeline. There is a possibility that applicants may be interviewed in advance of close of application.**

October 25 - Advertise

November 4 - Applications close at 5 pm

November 5 - Notification of interview if short-listed

November 6-11 - Interview timeframe

November 13-14    - Successful applicants offered positions.  
- Unsuccessful interviewees informed.

# KENAKENA SCHOOL IN 2024

## VISION

***Exciting, Motivating, Positive***

## MISSION

Through meaningful learning contexts, develop key competencies for the future.

## THE SCHOOL AND COMMUNITY

Kenakena School is a full primary school on Donovan Road, Paraparaumu Beach. It was established as a permanent school in February 1978 after having been a side school of the older Paraparaumu Beach School. The Kapiti region is a fast-developing area of New Zealand.

At present, the school has a roll of 585 children and is expected to continue to rise steadily to reach around 600 by the end of the year. Due to roll growth Kenakena School has undergone extensive redevelopment in the past 20 years. In 2006 that programme included the construction of new classroom space, an integrated library/ICT/teacher resource facility, the remodeling of existing classroom spaces and the remodeling of the administration building. We have refurbished and remodeled most classrooms in recent years and opened two new classrooms in 2017. A programme of further classroom remodeling, refurbishment and grounds development is planned over the next five years. A major staffroom remodel and refurbishment was completed in July 2023. An extensive community garden is being established stage by stage on the school site.

Kenakena School is an excellent professional environment in which to work. There is strong leadership at all levels of the school, motivation is high and there is a strong sense of school spirit amongst the staff.

There is a school-wide emphasis on the delivery of a rich, integrated curriculum. The curriculum development and implementation focuses for 2025 are *Developing Mathematical Inquiry Communities (DMIC)* in Years 5-8, *Structured Literacy Approach* in Years 1-4 and a continued school-wide focus on *21<sup>st</sup> Century Research-Based Pedagogy*.

Kenakena School is currently operating in four teams: A Senior team covering Years 7 and 8 (Kauri), an upper Middle team covering years 5 and 6 (Kahikatea), a Lower Middle team covering Years 3 and 4 (Koromiko), a Junior team covering Years 1 (Kowhai Iti) and 2 (Kowhai).

The school has an active School Parent Network that runs various fundraising and social events throughout the year including a large gala, the *Kenakena Festival of Fun*.

The school community's *Equity Index Number (EQI)* is 439 with most students coming from the northern Paraparaumu Beach area. Many families have parents commuting to Wellington for work. The school itself is situated 200 metres from Paraparaumu Beach. An enrolment scheme was implemented in 2004 to control enrolments and avoid overcrowding and the zone was further reduced in 2005. The zone was lifted in 2009 once growth had stabilized and extra classroom space was in place, however we are currently experiencing growth and may reconsider an enrolment scheme.

School Staff have been active in sharing practice with other schools. Kenakena's Leadership Approach, which has focused on building leadership capacity through the school has attracted external interest with education consultants bringing groups of Principals and school leaders to Kenakena for on-site workshops.

Special Programmes the school runs are:

- Tournament of Minds (Australasia-Pacific Winners twice and New Zealand Champions three times)
- Dyslexia Programme based on the Davis Dyslexia Approach

- Otago University Mathematics Problem-Solving Challenge
- Mana Wahine peer esteem programme for Year 8 girls
- Boys' Mentoring Programme for Year 6 boys (Te Roopu Kaiakopono)
- School Tour Guides and Senior Student Leader Programmes
- Perceptual Motor Programme for New Entrants
- Kapahaka Group for Years 5-8
- ESOL
- Gardening Club
- International Education (Hosted fee-paying international students from South Korea, Vietnam, Thailand, China, Chile, Spain, Switzerland, France and Germany)

Kenakena is a busy and progressive school that does things 'our way' whilst basing our practice on research-based pedagogy. It's a great place to work and learn.

In 2018, Kenakena School won Overall Business of the Year at the Kapiti-Horowhenua Business Awards, also winning the *Large Business Excellence Award*, *Employer of Choice Achievement Award* and *New Thinking Achievement Award*. We are very proud of our achievements.



The swim of Kahe te Rau o te Rangi; our local story and a metaphor for human qualities important to our school.

# PERSON SPECIFICATION FOR THE POSITION OF CLASSROOM TEACHER

## **QUALITIES: The successful applicant will be:**

- Publicly loyal to the school.
- Resourceful, self-directing, enthusiastic and goal oriented.
- Committed to continued self-development.
- Able to maintain confidentiality.
- Well organized.
- A good role model through the demonstration of high personal and professional integrity.
- Culturally and socially aware.
- Able to work effectively as part of a team.
- In possession of a good sense of humour.

## **SKILLS AND EXPERIENCE: Through his / her skills and experience the successful applicant will be able to:**

- Demonstrate highly effective classroom teaching which reflects sound curriculum knowledge and implementation.
- Demonstrate effective interpersonal communication with staff, students and caregivers.
- Demonstrate a high level of oral and written communication, presentation and reporting.
- Demonstrate effective behaviour management.
- Participate effectively in the corporate life of the school.
- Demonstrate an understanding of and commitment to co-operative learning.
- Demonstrate proficiency in the use of information and communication technology in the classroom and for administration purposes.