



Wednesday 14 October 2026

Tēnā koe

Thank you for your expression of interest.

We have 1 full-time permanent position available. In 2027, it will be in a Year 4 and 5 class. We welcome applications from beginning teachers as well as candidates interested in job-sharing; please specify your preference.

Whitney Street School is a warm, vibrant, and welcoming primary school nestled in sunny Blenheim, Marlborough. Rooted in our diverse community, we take pride in our inclusive culture, strong values, and commitment to supporting our learners to become self-managing, collaborative, and connected thinkers.

We are seeking enthusiastic, collaborative teachers who embrace a growth mindset and are dedicated to ensuring every child is valued and supported to achieve success with whatever their personal goals may be.

We require educators with strong classroom management, solutions-focused thinking, and a commitment to living our school values: **Honest, Caring, Respectful, Learners**. Strengths in Structured Literacy, Numeracy, Science and PB4L practices are highly desirable.

You will bring:

- Passion and commitment to quality teaching and learning
- A positive, can-do attitude and a great sense of humour
- Commitment to Te Tiriti o Waitangi, Te Ao Māori
- Proven ability to build effective relationships with ākonga, whānau, staff, and the wider community
- Excellent collaboration, communication, and organisational skills

We have 1 full-time permanent position available. In 2027, it will be in a year 4 and 5 class. We welcome applications from beginning teachers as well as candidates interested in job-sharing; please specify your preference.

Applications will be processed as they are received so early submission is strongly encouraged.

Please send your CV and the completed Application Form below to vacancy@whitneystreet.school.nz

Ngā mihi nui

Christee Dalzell

- **Advertised:** Wednesday 14 October 2026
- **Applications Close:** Friday 30 October 8:00am
- **Shortlisting:** Friday 30 October
- **Interviews / Appointment:** Monday 2-3 November
- **Start Date:** Term 1, 2027

Honest ✓

Caring ♥

Respectful ★

Learners 🌀

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PERSON SPECIFICATION – SCALE A CLASSROOM TEACHER

We are looking for an enthusiastic, reflective and relationship-focused teacher who will provide high-quality teaching and learning while creating a warm, positive and engaging start to school for our youngest learners.

The successful applicant will implement teaching and learning programmes that reflect the vision, values and principles of the New Zealand Curriculum and the direction of curriculum change currently being implemented nationally. We expect programmes to provide a balanced and broad curriculum while establishing strong foundations in the early years.

At Whitney Street School, we place particular importance on the development of strong foundational literacy and numeracy skills. The successful applicant will demonstrate a commitment to structured, explicit and responsive teaching approaches in early literacy and mathematics, alongside the development of our school values and wider curriculum.

We recognise that applicants will bring different strengths and experiences. Where an applicant demonstrates the right attributes, mindset and potential, we are committed to providing professional learning, coaching and classroom support to further develop practice in these areas.

We have high expectations for both teaching and learning. The successful applicant will set high expectations for all learners while recognising and responding to the individual strengths, needs, cultures and circumstances of the tamariki they teach.

Above all, we are looking for someone who will complement our existing team and bring energy, ideas and enthusiasm to Whitney Street School. Strong relationships sit at the heart of our school. The ability to build genuine, respectful and positive relationships with tamariki, whānau and colleagues is essential.

Qualifications and Professional Requirements

The successful applicant will:

- Hold a recognised New Zealand teaching qualification.
- Hold current New Zealand teacher registration and a current practising certificate, or be eligible to obtain these.
- Demonstrate a commitment to meeting the professional standards and expectations of the teaching profession.
- Be committed to ongoing professional learning and development.

Curriculum Knowledge and Teaching Practice

The successful applicant will demonstrate:

- Sound curriculum knowledge.
- A strong understanding of how young children learn and develop.
- A commitment to building strong foundations in early literacy and numeracy.
- An understanding of structured, explicit and systematic approaches to teaching foundational skills.

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- The ability to plan, teach and assess responsive learning programmes that meet the needs of a diverse range of learners.
- The ability to use formative assessment, observation and achievement information to identify next learning steps and adapt teaching accordingly.
- The ability to maintain high expectations while providing appropriate scaffolding and support for individual learners.
- The ability to create a classroom environment that is calm, positive, inclusive and strongly focused on learning.
- Effective approaches to supporting positive behaviour, emotional regulation, engagement and successful transitions into school.
- A commitment to providing a broad and engaging curriculum that develops the whole child.

Te Tiriti o Waitangi and Culturally Responsive Practice

The successful applicant will:

- Demonstrate a commitment to Te Tiriti o Waitangi and culturally responsive practice.
- Value and affirm the language, culture, identity and strengths of every learner.
- Build genuine partnerships with whānau and recognise them as important partners in their child's learning.
- Demonstrate a willingness to develop their use of te reo Māori, tikanga Māori and mātauranga Māori within their practice.
- Respect and respond positively to the diverse cultural backgrounds represented within our school community.

Relationships and Collaboration

We are looking for someone who:

- Builds warm, respectful and trusting relationships with children.
- Communicates positively and professionally with whānau.
- Works collaboratively and generously with colleagues.
- Is team-oriented and willing to contribute ideas, expertise and support to others.
- Values collective responsibility for the success and wellbeing of all learners, not only those within their own classroom.
- Contributes positively to our collaborative, supportive and enjoyable staff culture.
- Is open to feedback, coaching and professional dialogue.
- Is willing to inquire deeply into their own practice and make changes when evidence suggests a different approach may better support learners.

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Personal Qualities

Our ideal candidate will be:

- Positive, energetic and enthusiastic about teaching.
- Passionate about working with young children.
- Warm, caring and respectful.
- Hard-working, dependable and well organised.
- Patient and calm.
- Flexible and adaptable.
- Creative and willing to try new approaches.
- Reflective and committed to continual improvement.
- Resilient and able to respond positively to challenge.
- An effective communicator.
- Someone who brings a sense of humour and enjoys being part of a team.

They will demonstrate genuine respect for individual differences and an ability to work successfully with children and families from a wide range of backgrounds, cultures and circumstances.

Contribution to Whitney Street School

The successful applicant will be expected to contribute positively to the wider life of Whitney Street School.

We are looking for someone who wants to be an active member of our school community, contributes beyond their own classroom, supports school events and initiatives, and brings interests, strengths and ideas that enrich opportunities for our tamariki.

Most importantly, we are looking for a teacher who believes that strong relationships, excellent teaching, high expectations and a genuine belief in every child can make a significant difference.

What We Can Offer You

At Whitney Street School, we want our teachers to feel well supported, professionally challenged and genuinely part of a team.

The successful applicant can expect:

- A newly renovated classroom providing a fresh, welcoming and well-resourced learning environment.
- A supportive and collaborative school team who work closely together and willingly share ideas, resources and expertise.
- Strong professional support from school leadership, including coaching, feedback and opportunities to develop your practice.
- Support with structured approaches to early literacy and numeracy, including professional learning and practical classroom support where needed.
- A school culture that values positive relationships, teamwork, humour and enjoying the work we do together.

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- Opportunities to contribute your own strengths, interests and ideas to the wider life of the school.
- A community that values its school and places importance on strong partnerships between tamariki, whānau and staff.
- A commitment to teacher wellbeing, professional growth and creating the conditions for teachers to do their best work.
- The opportunity to make a significant difference for our youngest learners as they begin their school journey.

Remuneration and employment terms for this position are governed by the relevant and current Collective Agreement. Formal placement on the salary scale will be established via a salary assessment upon confirmation of appointment, reflecting the successful applicant's qualifications and experience. Please refer to the current Collective Agreement for full details on salary steps and progression.

We are proud of the culture we are continuing to build at Whitney Street School and are looking for someone who is excited about contributing to it.

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Application for Employment

Important Notes for Applicants

Thank you for applying for a position with our school. Please ensure you have a copy of the position description and person specification before completing this application.

1. Please fully complete this form personally. First, read it through, then answer all questions and make sure you sign and date where indicated on the last page.
2. Attach a curriculum vitae (CV) containing any additional information, if necessary.
3. Copies only of qualification certificates should be attached. If successful in your application you will be required to provide the originals as proof of qualifications.
4. Failure to complete this application and answer all questions truthfully may result in any offer of employment being withdrawn or appointment being terminated, if any information is later found to be false.
5. All applicants will be required to give consent to a Police vet.
6. a) Applicants may not be employed as a children's worker if they have been convicted of a specified offence listed in Schedule 2 of the Vulnerable Children Act 2014, unless they obtain an exemption. The Criminal Records (Clean Slate) Act 2004 will not apply to these specified offences and these offences will be included in your Police vetting results.
b) The Clean Slate Act provides certain convictions do not have to be disclosed providing:
 - you have not committed any offence within 7 consecutive years of being sentenced for the offence
 - you did not serve a custodial sentence at any time
 - the offence was neither a specified offence under the Clean Slate Act 2004 nor a specified offence under the Vulnerable Children Act 2014
 - you have paid any fines or costs

Please note that you are not obliged to disclose convictions if you meet the above conditions but can do so if you wish. If you are uncertain as to whether you are eligible, contact the Ministry of Justice.

7. Shortlisted applicants being interviewed will need to provide originals of both a primary identity document (e.g. passport) and a secondary identity document (e.g. New Zealand driver license). A list of acceptable primary and secondary documents is available in the last sections of the Vulnerable Children Regulations 2015.

8. This application form and supporting documents will be held by the board. You may access these in accordance with the provisions of the Privacy Act 1993. If you have any queries, please contact the person cited in the advertisement.

Custodial sentence means a sentence of imprisonment and includes corrective training, preventive detention, a sentence of imprisonment served by home detention, borstal training, detention centre training and any other sentence that requires the full-time detention of an individual.

Non-custodial sentence includes, but is not limited to, a community-based sentence, a sentence of home detention, a sentence of a fine or reparation, a suspended sentence of imprisonment, and a specified order.

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***OFFICE USE ONLY:** This page must be retained on file as part of the application; it must not be removed.

APPLICATION FORM

Please email to: The Appointment's Panel
Christee Dalzell
Whitney Street School
9 Whitney Street
Blenheim
vacancy@whitneystreet.school.nz

Position applied for:

- ☐ Fixed Term, full-time Scale A teaching position
- ☐ Permanent, full-time Scale A teaching position

PERSONAL DETAILS

Surname				
Given names				
Preferred name				
Address				
Date of birth				
Contact details	HOME		WORK	
	MOBILE		EMAIL	

Certificated Teacher Status

Registration No.

Expiry date

Present Teaching Position

School

Date appointed

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Type of appointment	
---------------------	--

Can we contact your principal about this position?

YES

NO

Educational Qualifications	Type of qualification	Date received	Received from

Details of Training and Service

Please include details of your work history for the last 5 years.

SCHOOL	POSITION	DATES	CLASS LEVEL

Please indicate any breaks in service and give reasons, e.g. overseas travel:

DATES	REASON FOR BREAK

Total certificated service

A

In permanent positions

years

months

B

In relieving positions

years

months

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CONFIRMATION

1	I certify that the information given in this application is, to the best of my knowledge, true and correct. I understand that the claims made in my application may be checked. I understand that if I have supplied incorrect or misleading information, or have omitted any important information, I may be disqualified from appointment, or if appointed, may be dismissed.	YES	NO
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2	I am currently registered to teach in New Zealand.	YES	NO
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3	In accordance with the Privacy Act, I authorise the board of trustees to: ·Obtain further information from the referees listed in this application, and I consent to the referees disclosing such information to the board ·Obtain information in relation to my application from persons not listed as referees, and I consent to these persons disclosing pertinent information to the board. ·Contact the Education Council.	YES	NO
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4	STUDENT SAFETY [Cross out the statement that doesn't apply to you] · I have never been the subject of a complaint about the safety of a student. · I have been the subject of a complaint about the safety of a student. <i>Please give dates and details:</i>
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5

OFFENCES AGAINST THE LAW

[Cross out the statements that don't apply to you]

- I have never been convicted of an offence against the law (excluding minor traffic convictions).
- I have no pending charges of an offence against the law.
- I have been convicted of an offence against the law.
Please give dates and details:

- I have pending charges of an offence against the law.
Please give dates and details:

6

I know of no reason why I would not be suitable to work with children or young people.

TRUE

FALSE

.....
Applicant's signature

.....
Date

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REFEREES

Please provide the names and contact details of three referees below. Referees' reports are confidential to the board. Referees will only be contacted for candidates who are short-listed.

Full name				
Position				
Relationship to the applicant				
Contact details	PRIVATE		WORK	
	MOBILE		EMAIL	

Full name				
Position				
Relationship to the applicant				
Contact details	PRIVATE		WORK	
	MOBILE		EMAIL	

Full name				
Position				
Relationship to the applicant				
Contact details	PRIVATE		WORK	
	MOBILE		EMAIL	

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