

Application Pack

[Advertisement](#)

[Person Specification](#)

[Timeline](#)

Advertisement:

Teaching Positions at Cashmere Primary Pae Kererū Scale A Teacher Positions

1 Permanent Position

1 Fixed Term Position for 2019

1 Fixed Term Part Time Position (0.6) for 2019

We are looking for passionate, innovative and dynamic teachers to join our collaborative teaching team in 2019 championing our vision; Together empowering to thrive.

We offer:

- Amazing kids and friendly staff
- A supportive and engaged school community
- A clear vision for teaching and learning
- Opportunities to innovate and invest in your professional learning
- A focus on wellbeing and positive education
- Collaborative teaching with passionate colleagues in an ILE

In return we are looking for teachers with:

- A growth mindset
- A desire to be brave, bold and a lifelong learner
- A willingness to collaborate
- A passion for creativity, play and deep learning
- A positive disposition towards enhancing personal and student wellbeing
- A strong understanding of culturally sustainable and inclusive practices.

How to apply:

Please send your CV, covering letter with your preference of year level and the names of at least two referees electronically to the Principal at: appointments@cashmereprimary.school.nz

Applications close: Tuesday 20 November 2018 at 4pm.

Person Specification:

2019 Cashmere Primary Te Pae Kererū Person Specification for Teacher

Please Note: the list below is indicative only; it is an 'ideal'. However, of most importance is the passionate commitment to our vision *Together empower to thrive*.

A Teacher at Cashmere Primary Te Pae Kererū will...

Prioritise wellbeing

- Have a positive disposition and be committed to enhancing student and personal wellbeing
- Ensure the provision of a safe, healthy and happy environment for students, staff and whānau
- Use Positive Education strategies to meet individual needs

Build and maintain positive relationships

- Foster positive and productive relationships with students, staff and whānau in a globally connected community
- Engage in constructive learning talk that might challenge and change thinking (learning conversations)
- Model integrity and honesty
- Be open to be involved in coaching and mentoring

Lead Learning

- Have a desire to be brave, bold and a lifelong learner with a growth mindset
- Be passionate about and committed to teaching and learning in a collaborative learning environment that improves learning outcomes for all
- Be willing to learn and grow through continuous cycles of inquiry
- Have high levels of curriculum knowledge and enthusiastically embrace all areas of the New Zealand Curriculum
- Encourage risk taking and be supportive of the learning from mistakes along the way
- Understand and acknowledge the importance of both theory and practice in developing knowledge and future thinking

Contribute to the development of innovative pedagogies

- Collaborate to maximise collective expertise within a team and across the school
- Be a reflective, collaborative and passionate practitioner who is willing to contribute to all levels of our school
- Be willing to work in flexible learning spaces where teaching and learning is a shared journey with teachers working alongside all learners

- Desire to be involved in new and challenging learning
- Be a critical and committed user of digital technologies with high levels of skill/experience, who understands the importance of leveraging digital to support effective teaching and learning
- Value student agency, voice, choice and self-direction

Be Culturally Sustaining

- Model awareness of and commitment to being a bicultural New Zealander
- Have some knowledge of Te Reo and Tikanga Māori and a willingness to learn more
- Commit to culturally sustaining teaching practices

Display a High Level of Organisational Skills

- Develop a sound understanding of school management systems
- Attend team and staff meetings
- Organise resources and planning for learning
- Prepare and manage budgets where necessary

Timeline:

Term 4

Position/s Advertised:	Monday 5 November	(week 4)
Applications Close:	Tuesday 20 November	(week 6)
Shortlisting:	Wednesday 21 November 2018	(week 6)
Notifications of Interviews:	Friday 23 of November 2018	(week 6)
Interviews:	Wednesday 28 November 2018	(week 7)
Successful Applicants notified by:	Friday 30 of November 2018	(week 7)
Position Start Date:	28 January 2019	