



MAIDSTONE

INTERMEDIATE

Appointment of

Scale A Teacher
Fixed Term



MAIDSTONE INTERMEDIATE

September 2019

Dear Applicant

Thank you for expressing an interest in the position of Scale A Teacher at Maidstone Intermediate School, Fixed Term Full-time, commencing Term 1, 2020, and ending December 2020. **This position is to cover a one-year Maternity Leave position.**

The following documents are included in this application pack:

- Criteria for appointment
- Role description
- Application for appointment

Information about our school can be obtained from the school website www.maidstone.school.nz.

Please ensure that your CV clearly addresses the criteria for appointment.

Application is to be returned with your CV and covering letter to:

Vacancy Scale A
Maidstone Intermediate School
Redwood Street
UPPER HUTT 5018

Or email to principal@maidstone.school.nz

Applications close **4.00pm, Thursday 17 October 2019.**

If you have any further questions please contact the Principal, Mary O'Regan on 04 528 3094 or principal@maidstone.school.nz

Nga mihi nui

Mary O'Regan
Principal



Maidstone Intermediate

Criteria for Appointment

The Scale A Teacher we appoint will be:

- An enthusiastic and innovative classroom teacher with a “can-do” attitude
- Experienced in the use of digital technologies to promote learning, and communication with family/whanau
- Committed to modern learning pedagogy and practice that develops student agency and engagement
- Ability to participate and contribute as part of a collaborative team
- Able to integrate curriculum areas across the teaching programme
- Able to provide differentiated programmes that meet the needs of individual students
- Able to gather and use data to improve teaching practice and student outcomes
- Able to develop positive relationships with students and colleagues
- Committed to developing themselves as professionals through professional learning and development opportunities, including Teaching as Inquiry
- Willing to get involved in the extra curricula activities the school has to offer students
- Interest and strengths in te ao Maori programmes

Please respond to each of these criteria in your application.



Maidstone Intermediate

Role Description

Name: Scale A Teacher

Responsible to: Principal, Deputy Principals and Team Leader

Person Specifications:

- Uphold the school's vision, beliefs and values
- Adhere to the school's Code of Conduct
- Follow the planning and assessment expectations of the school
- Meet the Standards for the Teaching Profession

Primary Objectives:

- Model and promote positive and constructive relationships with staff, students and the community
- Actively engage in professional learning, appraisal and Teaching as Inquiry
- Value team work and collaborate with others
- Share knowledge, skills and resources
- Explore, recognise and celebrate Maori identity, language and culture.
- Use classroom practices and implement programmes that engage all learners and accelerate learning of all students so that they experience success
- Use a range of strategies to support students to have a voice in co-constructing what and how they learn
- Actively engage in developing and implementing Modern Learning Practices
- Use Digital Technologies to enhance the learning programmes
- Be prepared to contribute to the wider school activities and opportunities on offer

Standards for the Teaching Profession

- | | |
|-------------------------------------|---|
| 1. Te Tiriti o Waitangi partnership | Demonstrate commitment to tangata whenuatanga and Te Tiriti o Waitangi partnership in Aotearoa New Zealand |
| 2. Professional Learning | Use inquiry, collaborative problem-solving and professional learning to improve professional capability to impact on the learning and achievement of all learners. |
| 3. Professional Relationships | Establish and maintain professional relationships and behaviours focused on the learning and wellbeing of each learner. |
| 4. Learning-focused Culture | Develop a culture that is focused on learning, and is characterized by respect, inclusion, empathy, collaboration and safety. |
| 5. Design for Learning | Design learning based on curriculum and pedagogical knowledge, assessment information and an understanding of each learner's strengths, interests, needs, identities, languages and cultures. |
| 6. Teaching | Teach and respond to learners in a knowledgeable and adaptive way to progress their learning at an appropriate depth and pace. |



Maidstone Intermediate

Application for Appointment

TO: THE PRINCIPAL (Envelopes should be endorsed "Confidential Application")

POSITION APPLIED FOR: SCALE A TEACHER: FIXED TERM, FULL-TIME

PERSONAL DETAILS

Name: Miss/Mrs/Ms/Mr _____

Address: _____ Home Phone: _____

Email: _____ Work Phone: _____

I may be contacted at work Yes / No Mobile: _____

Are you a NZ registered teacher? Yes / No Type of Registration: _____

Registration No: _____ Expiry Date: _____

Citizenship: _____ Ethnicity: _____

Iwi (if applicable): _____

PRESENT EMPLOYER

Name: _____ Work Phone: _____

Address: _____ Mobile*: _____

Position Held: _____ Date Commenced: _____

REFEREES

Name: _____ Work Phone: _____

Address: _____ Home Phone: _____

Mobile*: _____

Email: _____ Relationship: _____

Name: _____ Work Phone: _____

Address: _____ Home Phone: _____

Mobile*: _____

Email: _____ Relationship: _____

Name: _____ Work Phone: _____

Address: _____ Home Phone: _____

Mobile*: _____

Email: _____ Relationship: _____

**please ensure mobile numbers are included*

TERTIARY EDUCATION QUALIFICATIONS

Institution Attended	Year	Qualification Attained	Date Awarded
<i>Successful applicants will be required to provide verified copies of qualifications.</i>			

TEACHING SERVICE

Position	School	Date From	Date To

OTHER INFORMATION

Have you had any injury or medical condition which the tasks of this job may aggravate or contribute to, or know of any reason why you might have difficulty carrying out the role description attached?

Yes No

If yes, please give details below:

Do you have any matters relating to yourself currently or previously before the Teachers Council?

Yes No

Do you have a current New Zealand driver's licence?

Full Restricted No

Do you give permission for your police record to be checked?

Yes No

Have you changed your name by deed poll/statutory declaration?

Yes No

Other names known by: _____

The successful applicant will be required to provide two forms of photo identification.

PRIVACY ACT 1993 (TO BE SIGNED BY APPLICANT)

This Application is submitted with the understanding that any further information given is for the use of the employer and their authorised representatives who may at any time have access to this information.

Furthermore consent is given for members of the Maidstone Intermediate Appointments Committee or its advisor to make enquiries of my present or past employers or colleagues or any other person who may assist in establishing my suitability for the position of teacher at this school.

APPLICANT'S SIGNATURE: _____ DATE: _____

DECLARATION

HAVE YOU EVER BEEN CONVICTED OF AN OFFENCE AGAINST THE LAW? (apart from minor traffic offences); received police diversion for an offence, have charges pending or know of any reason why you should not be employed to work in a school environment?

Yes No

If YES, please provide date and details of offence(s) on a separate sheet. Please note that you may be asked to provide a copy of the relevant court records available from the registrar of the court concerned.

I certify that I am registered (or provisionally registered) as a New Zealand teacher. I solemnly and sincerely declare that to the best of my knowledge and belief the information given in this application and in my CV is correct.

APPLICANT'S SIGNATURE: _____ DATE: _____