

Te Rito Harakeke
MARSHLAND
SCHOOL



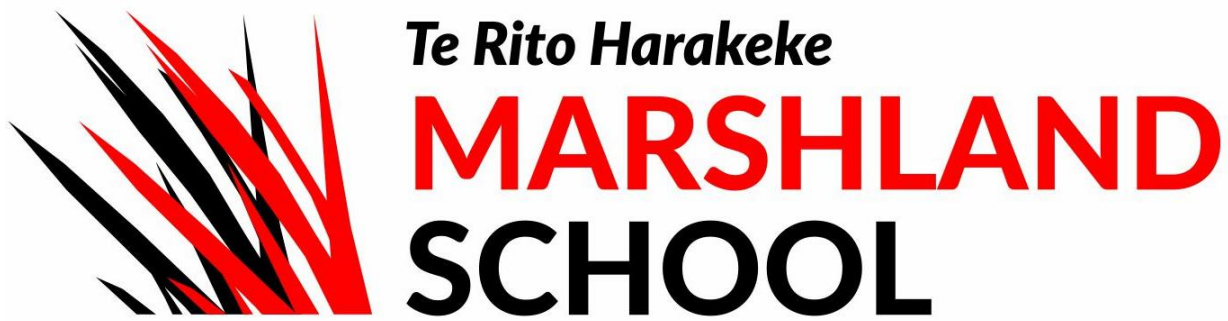
Marshland School

Teaching Positions 2020

Application Package

Applications close 11th October 2019 at
4:00pm

Jacqui Pascoe
PRINCIPAL



Dear Applicant

Thank you for your interest in the advertised teaching permanent full time positions at Marshland School for 2020.

We have two positions in the Year 7 and 8 area of the school. These positions are not suitable for beginning teachers.

You will be working within team of 4 teachers and a teaching assistant with approximately 100 students in a purpose built modern Learning Hub.

We are an increasingly diverse community and our programmes are underpinned by the values and principles our community hold dear through our learning model, the 7 principles of learning and the LEARN, CREATE, SHARE pedagogy of Manaikalani.

We are looking for passionate, innovative, caring teachers to join our teaching team. The successful applicants will be willing and able to work collaboratively with their team to follow the strategic direction of the school. They will be able to connect well with our parent/whānau community and contribute to providing all our learners with the best education using digital affordances at Marshland.

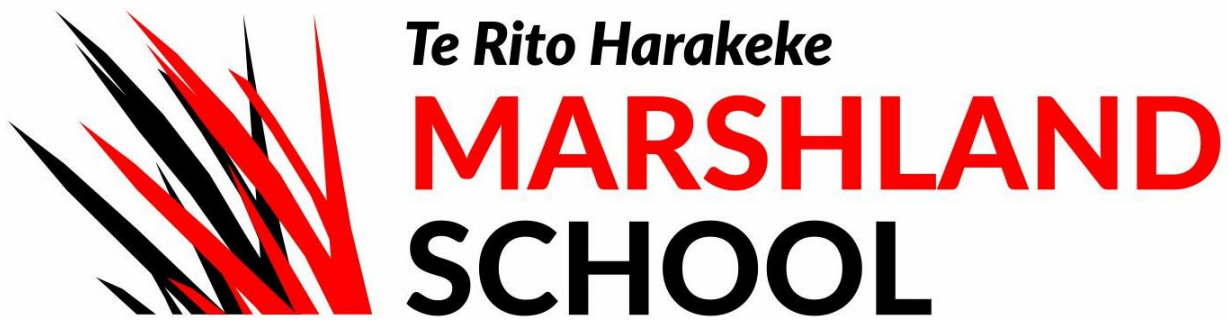
If you believe you are the right person for this role, we look forward to hearing from you.

Please find enclosed:

- Information about Marshland School.
- An application form.
- Person Specification.
- Job Description.

Further information about Marshland School is available on our Website: marshland.school.nz

In making your application, please forward a letter explaining your suitability for the position. Be sure to make reference to the person specification and job description - we are looking for the right fit for our existing team. Add any area of the curriculum you consider to be and cover letter giving the contact details of 2 referees to further support your application.



Applications to be received digitally:

Email your application & EEO form to:

principal@marshland.school.nz

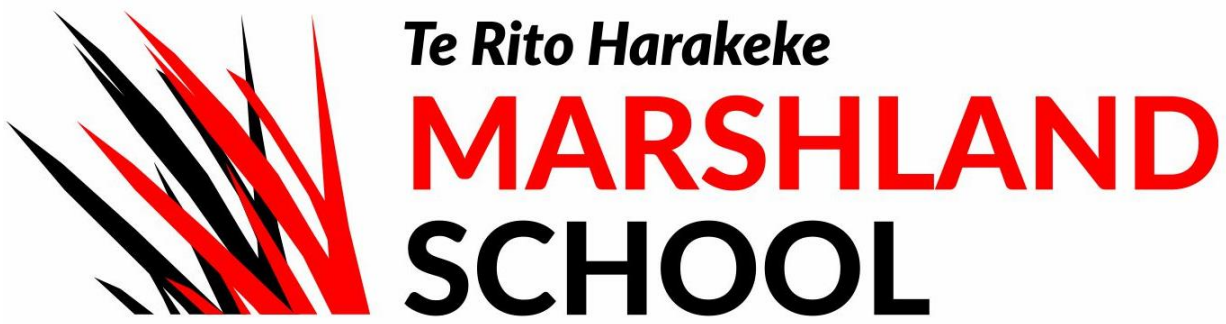
About Our School

Marshland School is a decile 9 co-educational full primary school, catering for students from Year 0 to 8. Our new school is situated in a setting adjacent to the new Prestons Subdivision, and as such has been and will continue to be subject to significant growth. We have an enrolment scheme in place to manage the growth expected within the Preston's Subdivision and the neighbouring Preston's Park subdivision. Our opening roll in 2020 will be approximately 480, growing to approximately 530 (approximately) by the end of 2019.

The school moved into its new site in January 2016. Our student roll has steadily increased since 2015 when it was around 200. With Stage 2 of the school build, we are now able to cater for 500 students and have the infrastructure for 650 students in the future. There are 5 learning Hubs of 360 square meters. Each learning hub joins on to a large purpose built technology area or Maker space. All of our learning hubs are configured as 2-year level groups within each hub. Teachers work collaboratively to meet children's needs. Stage 2 was completed in January 2017. It consists of a new learning hub for our intermediate children attached to a Ferndale Special Needs Satellite Learning Hub. Stage 3 has the go ahead and will hopefully be completed within the next year, giving the school the capacity for 600 children.

We have middle to high socio-economic status. The community is predominantly Pakeha with a 15% Maori and Pacific Island, and 6% Asian. Our roll at the end of 2019 will be approximately 506.

We are richly resourced with Information Technology throughout the school and we run a very successful 1:1 device programme from years 5 to 8 where the students and teachers base their programmes around the Manaiakalani Model of Learn, Create, and Share pedagogy. We are in our second year of a 3 year involvement. This pedagogy is successful throughout the whole school whether they have 1:1 devices or not.



Our learning model embraces **Learn, Create, Share** and our school values below:

Reciprocity

Mahitahi

Getting Along, Confidence - Relating to Others -
Globalisation, Citizenship, Learning to Learn

Resilience

Matatī

Resilience, Persistence - Managing Self - Citizenship,
Learning to Learn

Resourcefulness

Matarau

Organisation - Participating and Contributing,
Using Language Symbols and Texts - Sustainability, Enterprise,
Learning to Learn

Reflectiveness

Mahara

Organisation, Confidence, Persistence - Thinking
Citizenship, Sustainability, Learning to Learn

Respect

Mataara

Getting Along - Participating and Contributing, Thinking,
Managing Self, Relating to Others -
Citizenship, Learning to Learn

APPLICATION INSTRUCTIONS

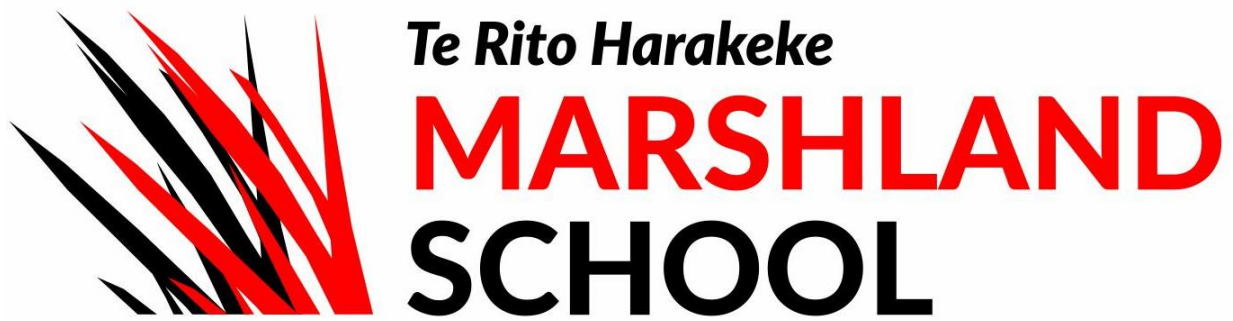
If you wish to apply for the position, please send:

- Letter of application
- The completed application form
- Curriculum Vitae

To:

Principal Jacqui Pascoe

principal@marshland.school.nz



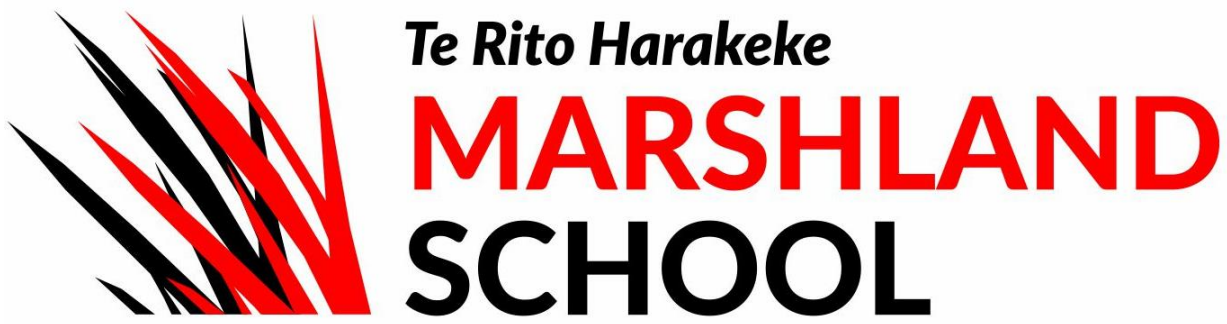
Application Closing Date

The closing date for applications is Friday 11th October 4 pm 2019.

Estimated Timeline after Application Closing Date

Wednesday 22nd October 2018	Short listed candidates contacted. These parties will be informed of the structure of the interview at this stage.
Interviews during the week 21 - 24 October	Interviews. The interview panel may consist of a range of board members and staff with the Principal
Monday 28th October 2019	Successful applicant notified.
Wednesday 28 January 2020	Position starts.

If you have any queries about the position, please contact the principal Jacqui Pascoe
principal@marshland.school.nz



JOB SPECIFICATION

Marshland School offers an exciting opportunity for teachers who wish to extend their capability. Previous experience is preferable, however other applications will be taken into consideration.

- Displays strong curriculum knowledge and digital fluency, able to articulate learn, create share pedagogy
- Works hard to ensure success for every child
- Reflects on performance and applies personal learning
- Changes practice as the result of data to ensure the best for our tamariki
- Displays effective interpersonal behaviour, effectively communicates verbally and in writing with all stake holders
- Demonstrates resilience and perspective when things go wrong
- Displays cultural awareness and bi-cultural proficiency
- Is an excellent role model to others providing inspiration to tamariki
- Understands collaboration and is able to work collaboratively,
- Excellent organization and manages workload effectively
- Demonstrates digital proficiency and understands how to integrate this seamlessly into the curriculum, including the digital part of the technology Curriculum

Person Specifications

We are looking for teachers with:

- Excellent self-awareness and communication skills
- Ability to get on well with parents and whānau
- Willingness to go the “extra mile” and add to the wider school community
- Successful teaching experience and experience working collaboratively
- High expectations for themselves and for all students
- The ability to manage behaviour in a positive strengths based way looking for solutions
- Culturally inclusive practices
- Committed to the success of all akonga within their team
- Strong digital curriculum knowledge and practice
- Love of learning



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APPLICATION FORM

Personal Details:

Name		
Teacher Registration Number:		Provisional/ Full/ STC (circle one)
Address		
Home Phone:	Work Phone:	Mobile:
Email Address:		
Date of Birth:		

Current Employment

Name and address of school or place of employment:		
Period of Employment:	From	To
Position/s Held:		

Employment History

Name and address of employer	Position/s held	Dates



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Medical Questionnaire

Do you have any medical conditions that may affect your ability to effectively carry out the functions and responsibilities of employment, or which may be aggravated or further contributed to by the functions and responsibilities of employment?

Yes / No

If you have answered 'yes' to the above question, please provide details.

Convictions against the law

Have you ever been charged with or convicted of any criminal offence against the law or otherwise know of any reason why you should not be employed to work in the school environment?

Yes / No

If you answered yes, please provide the date and details of the offence, or other reasons, together with any comments you wish to make.

Please note: You may be requested to provide a copy of the relevant Court record(s), obtainable from the Registrar of the Court concerned. Failure to provide correct and true details of any conviction will make you liable to dismissal from the employment of the Board of Trustees should you be a successful applicant.



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The Marshland School Board of Trustees may seek a police clearance from all short-listed applicants or preferred applicants, prior to the confirmation of appointment

Referee Information

Please provide information for three referees. Referees must be known to you in a work related capacity.


Referees may be contacted for information at our discretion to help with short listing or clarifications of candidate suitability to proceed.

Name:	
Phone number:	
Email address:	
Professional relationship (where applicable):	

Name:	
Phone number:	
Email address:	
Professional relationship (where applicable):	

Name:	
Phone number:	
Email address:	
Professional relationship (where applicable):	

Privacy Act: I give permission for the selection panel to seek information about my employment and personal background, and I understand that this information will be treated in complete confidence.

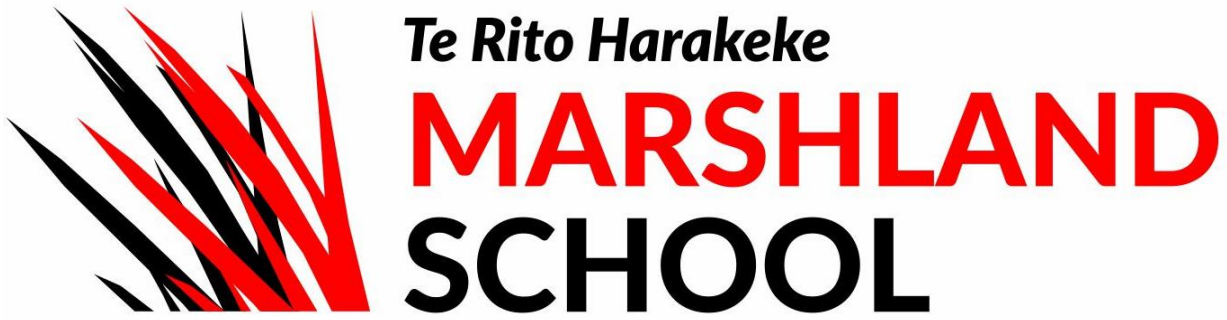


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Proof of Identity

To assist the school to meet the requirements for proof of identity, **applicants who are short-listed** are required to present two forms of identification from the list in the table below (one document from Category A and one document from Category B). At least one of the acceptable forms of identification must be photographic. The documents must be current, not expired, and issued by an authorized agency. If applicable, where names or other identity information on either identification documents (Category A and Category B) differ, please provide acceptable evidence (e.g. a marriage certificate or a statutory declaration).

Category A	Tick	Category B	Tick
New Zealand passport		New Zealand Driver License	
NZ Certificate of Identity issued under the Passports Act 1992 to non-New Zealand citizens who cannot obtain a passport from their country of origin		18+ card	
New Zealand Certificate of Identity (issued to people with refugee status)		Community Services Card	
New Zealand Refugee Travel Document		Super Gold Card	
Emergency Travel Document		Inland Revenue Number	
New Zealand Firearms License		Electoral Roll Records	
Overseas Passport (with or without NZ Immigration visa/permit)		New Zealand issued utility bill (issued not more than 6 months earlier)	
New Zealand full birth certificate (issued on or after 1998)			
New Zealand Citizenship Certificate			



EQUAL EMPLOYMENT OPPORTUNITIES FORM

This sheet is for E.E.O. information only. It will be removed before the panel considers your application.

Gender: _____

Date of Birth: _____

Ethnic Origin (Please tick one or two items from the list below)

New Zealand European

New Zealand Maori

Samoan

Cook Island Maori

Tongan

Chinese

Indian

Niuean

Tokelauan

Fijian

Other European (such as English, Australian, Scottish, Dutch)

(Please state) _____

Other ethnic groups (such as Vietnamese)

(Please state) _____

