

St Brendan's Catholic School

56 Palmer Crescent – Heretaunga
UPPER HUTT



November 2019

Dear Applicant,

Thank you for your interest in the **Not Tagged Fixed Term Scale A teaching position** at St Brendan's School. You will find we are "an inspirational Catholic School that challenges students to be the best that they can be, whilst walking hand in hand with Christ". Our values of Faith, Love, Respect, Courage, Innovation and Excellence are represented in all that we do.

This is an exciting opening for someone to join our supportive learning community. There is an opportunity for the successful applicant to hold a fixed term unit of responsibility for the 2020 school year. St Brendan's offers a lot in terms of quality resourcing, a positive work environment, great students and professional development opportunities.

Information about the school can be found on our school website: www.stbrendans.school.nz.

Please state your strengths, areas of interest and preferred year level/s in your covering letter.

You are welcome to contact me for further information about this position, or if you would like to meet with me and visit our school prior to submitting your application.

I look forward to receiving your application. Please e-mail principal@stbrendans.school.nz your covering letter, CV and application form by Monday, 18 November.

Kind regards,

Veronica Sawers
Principal

Criteria for Appointment

- Ability to meet the requirements of the Person Specification
- Ability to uphold and promote the Catholic Character of our School
- Record of achievement as a classroom teacher
- Additional personal and professional qualities of the applicant

Appointment Timeline:

- Position advertised online from Wednesday, 6 November.
- Applications close on **Monday, 18 November** (12pm).
- Shortlisting to take place Monday, 18 November.
- Interviews scheduled from Tuesday, 19 November.
- Applicants advised the week of Monday, 25 November.

Person Specification

Fixed Term Scale A Teacher

Commencing Term 1, 2020.

Knowledge and Understanding

The appointee will have:

1. A willingness to uphold the Catholic Character of the School and to deliver the Religious Education Curriculum.
2. Sound knowledge of the New Zealand Curriculum and current teaching pedagogies.
3. A commitment to child centred learning.

Skills

The appointee will:

1. Have strength in utilising information technology to support teaching and learning programmes. St Brendan's is BYOD learning environment.
2. Foster learner agency.
3. Have the ability to collaborate with other teachers which will include developing effective team planning and assessment for learning.
4. Have demonstrated ability to work constructively with parents, teachers and other education professionals to enhance the learning of children.
5. Demonstrate a commitment to students and enhancing their achievement.
6. Have knowledge of collaborative teaching pedagogies.
7. Have strengths collaborating both within and across schools. St Brendan's is part of the Upper Hutt Education Network.

Experience

The appointee will:

1. Have created a stimulating classroom learning environment that has been an excellent model to others.
2. Demonstrate a sound understanding and experience of the teaching and learning process and how it applies to successful classroom practice.
3. A willingness to uphold the special Catholic character of the school.
4. Have a sound understanding of the New Zealand Curriculum and how it applies to successful classroom practice.

Personal Qualities:

The appointee will

1. Be enthusiastic and show initiative.
2. Genuinely enjoy children, teaching and working in a co-operative environment.
3. Demonstrate an ability to build and maintain excellent working relationships with parents, colleagues, the wider community and Parish.
4. Be open-minded, willing to learn and explore new ideas and experiences.
5. Demonstrate a commitment to ongoing professional development.
6. Be willing to take part in extra-curricular activities.
7. Be a team player who will willingly support and empower others.
8. Model a positive and professional attitude to change and school development.
9. Demonstrate a good sense of humour.

