

*Sacred Heart Girls' College educates and inspires young women to be confident, connected, Catholic, learners for life; committed to excellence, ready to serve, to challenge and to shape the future.*

## **PERSON SPECIFICATION Teaching Positions**



**Sacred Heart  
Girls' College**

HAMILTON

In addition to the Practising Teacher Criteria, these are the personal attributes that we are seeking from any teacher at Sacred Heart Girls' College, Hamilton, who seeks to hold a teaching position within our Learning Community. **We expect our teachers to be:**

- committed and actively supportive of the College's Catholic Character and Charism.
- loyal to the College Vision and its strategic direction.
- passionate about their practice, placing the learning outcomes and well-being of all students as their priority.
- strategic classroom practitioners who promote the essential skills, competencies and dispositions for learning.
- motivated to initiate and sustain effective and respectful learning relationships with students, staff, parents/whanau and the wider community.
- adept at restorative practices to enhance relationships and communications.
- creative thinkers, problem-solvers and effective collaborators and communicators.
- able to demonstrate professional and educational leadership in their areas of expertise and willing to take calculated risks.
- competent users of appropriate technology and e-Learning tools and/or willing and able to enhance these skills through further professional development.
- capable of engaging with staff that invites collaboration, teamwork and the development of collegial relationships.
- effective communicators and able to work as part of a team.
- dedicated to ongoing professional development, with specific emphasis on professional learning that improves teaching and learning in the classroom.
- prepared to contribute to the co-curricular life of the school in an area of interest or where their contribution is needed.
- enthusiastic and comfortable in an environment of ongoing change, innovation, reflection and professional inquiry.