

APPLICATION FORM

To: The Principal, Baradene College of the Sacred Heart

I wish to apply for the position of

1. **Full name:** Mr/Mrs/Ms/Miss

(Circle one)

Last Name

First Names

2. If you have taught under *another* name please indicate here.....

3. **Postal address:**

(Home): (mobile)

(Work) Email:

4. **Date of Birth:**/...../..... (optional) 5. **Religion:**

6. I am / am not a currently registered teacher. **Registration number:**..... **Expires:**

Category: full/provisional/subject to confirmation/limited authority to teach. (Circle one).

Include a photocopy of current teacher registration card.

7. Certificates, degrees, qualifications or equivalents and diplomas held:

DEGREES, CERTIFICATES, DIPLOMAS	DATE

SUBJECTS/PAPERS PASSED, LEVELS

8. Which subjects are you able to teach (include levels)?
.....

9. Which co-curricular activities can you actively support?
.....

10. What is your current position and the date of your appointment? State MUs (if applicable)
.....

11. Teacher training. College.....Year(s)

12. Overseas Teacher. If you are an overseas trained teacher, do you have: (Circle one)

a work permit

permanent residence

temporary visa and no work permit?

Other

13. Teaching Experience.

Please give details in *date order* of previous teaching experience and length of service. Include all Positions of Responsibility.

POSITION AND MUs	SCHOOL	PRINCIPAL SUBJECTS TAUGHT AND LEVELS	STARTED	FINISHED

14. Please list the names, addresses, telephone contact numbers and email address of three referees. State the capacity in which they know you.

a. b..... c.

Phone (w):
 Phone (h):
 Capacity:
 Email:

DECLARATION:

Have you ever been convicted of an offence against the law apart from summary offences?

Yes No

If **Yes**, please provide date and details of offence on a separate sheet. You may be asked to provide a copy of the relevant court records available from the Registrar of the court concerned.

In addition to other information provided are there any other factors, medical or otherwise, that we should know to assess your suitability for appointment and ability to do the job?

Yes No

If **yes**, please elaborate:

PRIVACY ACT 1993

I agree to Baradene College or its agents approaching my referees and my present or previous employer for a statement of my abilities and my contribution to the school, in relation to this application. I agree that they may also contact other persons who may have personal information relevant to this application.

I acknowledge that if I am the successful applicant, my CV, associated documents and my referees reports will be retained in my file by the College.

The appointment will be subject to confirmation of all information through the provision of original documentation – that is birth certificates, teacher registration, baptismal certificate if Catholic, qualifications and transcripts, passport details/residency certificate if applicable.

I certify that the information I have supplied in this application is true and correct. I understand that if I have supplied incorrect or misleading information, or have omitted any important information, I may be disqualified from appointment, or if appointed, may be liable to be dismissed.

Applicant's signature Date

I have attached the following: My CV: Other documents (photocopies only):
Teacher Registration card copy:



The Character of a Catholic School

Brief Statement for the Information of Teachers

This statement is to be read in association with the school charter, a copy of which is available from the school.

The special character of a Catholic school is defined in the Integration Agreement as follows:

“The school is a Roman Catholic school in which the whole school community, through the general school programme and in its religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church, as determined from time to time by the Roman Catholic Bishop of the Diocese.”

A teacher applying for a position in a Catholic school needs to understand the commitment this involves.

1. All teachers, whether Catholic or not, are part of this ‘whole school community’. Each teacher is therefore expected to use his or her specific skills to achieve the purposes of the school.
2. A Catholic school assists the Church in its mission. It does this by helping its pupils to become complete persons, that is to say persons with knowledge, faith and norms of living which are harmonised.
3. All subjects are taught for their own value and with their own objectives. Catholics believe in the value of all human knowledge as it is part of God’s truth.
4. The Religious Education programme is an integral part of the curriculum. The principles, truths and ethics of that programme permeate whatever the school does. The focal point of the whole school is Christ. The pupils are taught that God is creator, that Jesus Christ is God-made-man, that their ultimate goal is heaven; that authority to teach and interpret God’s revelation was entrusted to the Church and is exercised by the Pope and Bishops. The school as a whole subscribes to the Apostles’ Creed which is the oldest of the formulas used by the Christians to express their faith. It accepts the two-fold commandment of Christ, love and God and neighbour and the other values expressed by Christ as norms of living.
5. No teacher will be required to act against their own conscience or personal philosophy of life. That would be unchristian and contrary to the aims of the school.

However, in accepting a position at a Catholic school it is assumed that the teacher realises that;

- a) Teachers work as a team. Therefore all teachers are expected to contribute, according to their individual strengths and within their personal convictions, to the total purpose of the school. No school can operate successfully if any teacher undermines the efforts of others.
- b) Teachers are role models. A school community rightly expects teachers to act so as to be appropriate models for its children. Conduct by a teacher which would give the school community grounds for thinking that the teacher's attitude is antagonistic to the special character of the school would not only be unprofessional, it could damage or even destroy that teacher's effectiveness.

6. New teachers will find senior staff willing to assist them in gaining a fuller understanding of the school and its special character and in solving any difficulties that may arise in the course of their teaching duties. In addition the following will be found helpful. Copies will be found in the staff room or school library:

We Live and Teacher Christ Jesus – NZ Catechetical Directory; NZ Catholic Bishops' Conference 1974

The Catholic School: Congregation for Catholic Education, 1977.

Lay Catholics in School: Witnesses to Faith; Congregation for Catholic Education, 1982.

The Religious Dimension of Education in a Catholic School; Congregation for Catholic Education, 1988.

The Church's Confession of Faith: A Catholic Catechism for Adults; German Bishops' Conference. St Ignatius Press, 1987 (San Francisco).

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Teacher

.....
Principal

.....
Date

This form is to be signed and returned with the Application Form.