



Tū mai Te Ahūmairangi, tū mai hoki tātou
As Te Ahūmairangi stands, we also reach for great heights

Dear Applicant

Teaching Vacancies at Northland School in 2020

Thank you for your interest in applying for one of the one-year fixed term teaching positions at Northland School for 2020. These positions commence 28 January 2020 and end on 27 January 2021. These positions are not permanent as are partly resourced by the Board of Trustees and the school's involvement in a Kāhui Ako.

We have two positions available:

These positions are in:

- Year 3 and 4 or Year 5 and 6 (composite class)
- Year 7 and 8 (composite class)

We are looking for reflective and enthusiastic teachers wanting to provide the very best programmes for our learners. We are looking for teachers who will continually challenge our students academically and also provide important social and behavioural support and assistance when needed.

If you have additional skills in the following areas please note these in your application:

- Music
- PE and Sport
- Mathematics
- Digital Technology

In 2018 staff completed the Teaching and School Practices Survey from NZCER. Key findings from the survey point to high staff satisfaction especially related to relationships between staff and students, collaboration amongst staff and a strong sense of belonging. They felt that they were well supported, well resourced and provided with opportunities for leadership and development.

Once you have read the accompanying information and decided to apply we will be delighted to receive your application. Please state your preferred teaching level. Also ensure that you have included all three of the following:

- A cover letter
- A CV
- A completed application form

If you would like to visit our school to find out some more about our staff and amazing students please contact our school office and arrange a time to visit. Applications close at 4pm on Friday 18 October.

A Little About Us

Northland School is a Decile 10 school situated on the hills above Wellington city. The school has very close links with its community and we are all proud of the school, its children and their achievements. Our learners achieve to high standards in many different areas whether it is in curriculum, on the sports field or in other endeavours.

Our teaching staff work in Teaching Teams with parallel composite classes at most levels eg: three classes of Year 3 and 4 children, three at Year 5 and 6 and three at Year 7 and 8. Year 1 and Year 2 classes are single level. Teaching Teams plan together, share student achievement and assessment data and collegially support one another to provide the best possible outcomes for all students in their Team. The way the Teams work closely together is also reflected in the way all staff support each other across the school.

Each staff member is committed to providing the very best learning opportunities for our students. Reflective teaching practice and teaching as inquiry are encouraged and assessment and evaluation data are used to plan learning outcomes. We aim to take children from where they are to their next learning step. Our focus on effective pedagogy to enhance teaching and learning encourages staff to think carefully about their role and practices when working with students. As a staff we value everyone's input and all teachers have an active role in promoting the school and its development goals.

In May 2019 the Ministry of Education commenced a major rebuild of the school. This is a very large project and the new block will contain the equivalent of ten classroom spaces, a library (Stage 1) and a hall (Stage 2). Stage 1 is due for completion in October 2020. The new classroom block has been designed along Ministry of Education guidelines for Innovative Learning Environments. 2020 sees a major staff development focus on collaboration of teachers and students that will ultimately lead to enhanced programmes for our learners.

Northland School is part of Te Kāhui Ako o Te Whanganui-a-Tara comprising four primary schools (Northland, Kelburn Normal, Karori Normal and Brooklyn) and two colleges (Wellington Girls College and Wellington College). This was only established at the end of 2018 and 2019 has seen this Kāhui Ako make rapid progress with Across School Teachers working together on a weekly basis. Northland School has two staff heavily involved – one as an Across School Teacher (the other Associate Principal) and the other as a Within School Teacher. The achievement challenge has a focus on wellbeing and transition. The Northland School focus is likely to relate to a new way of teaching and learning as we transition into the newly built learning spaces.

In 2018 we developed a new vision for the school as part of a complete review of the school's curriculum. Our vision - *We are a community of kind, curious, creative, confident and active learners* – is helping to shape the way we work in our learning community and will help support and guide our programmes as we work together towards implementing this vision over the next few years.

The school uses Google Apps for Education for most students (Years 3 – 8) and all teaching staff. It has made a substantial commitment to the student use of Chromebooks with further enhancements in e-learning planned for 2020 as we implement the digital technologies curriculum so we are looking for innovative users of ICT that supports learning. We have an ongoing commitment to developing our skills in Te Reo Māori and growing our understanding of Tikanga Māori.

A special aspect of the school is our Northland School Qualities programme. This is based on the Virtues Project and many decisions about how we work and interact with children are governed by the principles inherent in this programme. In each weekly parent newsletter we highlight the "Quality of the Week" accompanied by a brief explanation.

We are very proud of our school, our children, our staff and the strong relationships we have with our community. Our staff work closely together and everyone shares a collective responsibility for all students.

Northland School is a wonderful and rewarding learning community.

If you would like to join the staff of Northland School we welcome your application. Applications close at 4pm on Friday 18 October and can be submitted by post or by email to office@northland.school.nz. We are aiming to complete the appointment process by the end of October.

Yours sincerely

Jeremy Edwards
Principal



Northland School

Job Description – Full Time Teacher – Fixed Term

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Vision

We are a community of kind, curious, creative, confident and active learners

Northland School Values

- A commitment to high standards of personal achievement
- Independent and self-motivated learning and thinking
- A commitment to working co-operatively
- Creativity and risk-taking
- The development of positive personal qualities
- Building relationships across the school
- A strong relationship with its community
- An inclusive and open atmosphere accepting of difference and valuing diversity
- A commitment to caring for the environment

Our Philosophy

We aim to offer students the best learning opportunities available in a supportive and stimulating environment. Our child-centred programmes and traditions support a tolerant and open atmosphere, reflected in the mutual respect of pupils, teachers and community. We pride ourselves on being a family, community school. We see education as the responsibility of the team of children, parents and teachers and actively seek parental involvement in their children's education.

We believe that it is important to foster social and moral development as well as intellectual growth. With the children, we set standards and expectations and help them to learn about responsibilities and consequences. We encourage the children to give of their best effort so that they can be rewarded with success and personal satisfaction.

Northland School recognises the Treaty of Waitangi as a founding document of New Zealand and acknowledges the special status of the tangata whenua. The school aims to give practical effect to the Treaty as it implements the National Education Goals.

Northland School consults regularly with our parents and caregivers over matters which affect the education of the children. The consultation process includes strategic plans, school review and community satisfaction surveys and reporting to parents. The Board meets with members of the local Māori community and reports to them on the progress of Māori students as a group. The school has an elected student council which allows students some involvement in school decision-making.

All teachers at Northland School work within the guidelines and philosophy of the Northland School Charter and Strategic Plan and curriculum and governance policies.

Job Description

Accountable to:	The Team Leader The Principal The Board of Trustees
Responsible For:	Students of allocated Class All students (shared responsibility)
Relationships With:	Students, parents & school community All school staff Relevant support personnel

Key Professional Responsibilities - Teaching

Key Performance Area	Key Tasks
1. Curriculum Knowledge	Maintain an up-to-date knowledge & understanding of NZ Curriculum Co-operatively and independently, plan, prepare & evaluate teaching and learning programmes appropriate to the identified needs of the students.
2. Planning & Preparation	
3. Teaching Techniques	Implement planned programmes, employing a range and variety of approaches and strategies.
4. Classroom Management	Employ an appropriate range of effective management strategies in the day-to-day operation of the class.
5. Classroom Environment	Establish and maintain a safe, stimulating and attractive classroom environment.
6. Student Assessment	Monitor and assess children's achievement and progress and keep cumulative records of relevant data. Implement learning programmes to support identified needs.

Key Professional Responsibilities - Schoolwide

Key Performance Area	Key Task
1. Effective Operation of School as a Whole	Work co-operatively as part of a team, sharing expertise, resources and personal strengths.
2. Pastoral Activities	
3. Community Relationships	Provide a positive role model for students and share the custodial care for all students in the school.
4. Contribution to Curriculum Leadership	Establish and maintain positive relationships with parents/caregivers and the wider community.
5. School-wide Planning	Be a member of several Curriculum Committees.
6. School Goals	Assist in formulating School and Team Long Term Plans and units of work. Take an active part in school-wide review and goal setting and ensure planning and programmes acknowledge these.